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COMMIGRATION

Developing a Complete Approach for Employees Who
Communicate with Immigrants and an Effective
Communication Strategy

*Output 2: Preparation and implementation of questionnaires to the Target
Group and Partners*

By Antalya Metropolitan Municipality

&

All Partners



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IO2: Preparation and implementation of questionnaires to the Target Group and Partners

PREPARED BY

Antalya Metropolitan Municipality

And with contributions of all partners...



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INTELLECTUAL OUTPUTS EVALUATION REPORT

As part of the evaluation process, project teams of partner institutions were asked to fill out survey forms in order to evaluate the Intellectual Outputs prepared throughout the project. 9 project staff participated in the survey. The following indicators were used in the evaluation form and a summary of the findings is provided below.

INDICATORS

COHERENCE

- ✓ Does the IO provide coherent and reliable information about the topic?

COMPLETENESS

- ✓ Does the IO include relevant information that leads to competence development on the topic at hand?

READABILITY

- ✓ Is the content of the IO written and structured in a user-friendly way?

ADAPTABILITY

- ✓ Is the IO adaptable to real life situations? Does it include enough practical information?

RESULTS

Grading scale: 5 – very good, 4 – good, 3 – average, 2 – poor, 1 –very poor

Very poor	poor	average	good	very good
1	2	3	4	5



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COHERENCE	COMPLETENESS	READABILITY	ADAPTABILITY																																								
<table border="1"> <tr><td>AVERAGE</td><td>0%</td></tr> <tr><td>GOOD</td><td>0%</td></tr> <tr><td>POOR</td><td>0%</td></tr> <tr><td>VERY POOR</td><td>0%</td></tr> <tr><td>VERY GOOD</td><td>100%</td></tr> </table>	AVERAGE	0%	GOOD	0%	POOR	0%	VERY POOR	0%	VERY GOOD	100%	<table border="1"> <tr><td>AVERAGE</td><td>0%</td></tr> <tr><td>GOOD</td><td>11%</td></tr> <tr><td>POOR</td><td>0%</td></tr> <tr><td>VERY POOR</td><td>0%</td></tr> <tr><td>VERY GOOD</td><td>89%</td></tr> </table>	AVERAGE	0%	GOOD	11%	POOR	0%	VERY POOR	0%	VERY GOOD	89%	<table border="1"> <tr><td>AVERAGE</td><td>0%</td></tr> <tr><td>GOOD</td><td>22%</td></tr> <tr><td>POOR</td><td>0%</td></tr> <tr><td>VERY POOR</td><td>0%</td></tr> <tr><td>VERY GOOD</td><td>78%</td></tr> </table>	AVERAGE	0%	GOOD	22%	POOR	0%	VERY POOR	0%	VERY GOOD	78%	<table border="1"> <tr><td>AVERAGE</td><td>0%</td></tr> <tr><td>GOOD</td><td>11%</td></tr> <tr><td>POOR</td><td>0%</td></tr> <tr><td>VERY POOR</td><td>0%</td></tr> <tr><td>VERY GOOD</td><td>89%</td></tr> </table>	AVERAGE	0%	GOOD	11%	POOR	0%	VERY POOR	0%	VERY GOOD	89%
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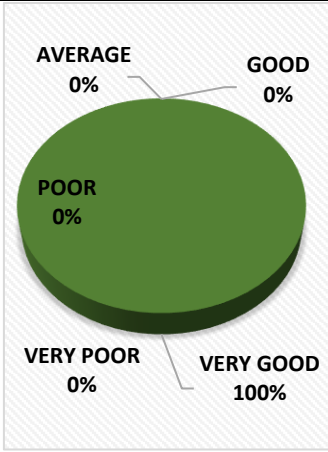
SUGGESTIONS FOR QUESTIONS

- ✓ **Coherence;**
 - The target group is not children but in the future projects you can.
 - Yes, the book and materials developed in this output include all the main information and resources for the training and the content of the e-learning modules.
- ✓ **Completeness;**
 - Focus also children
 - Yes, the training materials are very useful and we received a lot of positive feedback about them from the piloting. The materials are very good and develop communication competences.
- ✓ **Readability;**
 - Maybe in the future you can provide a animated book.
 - Yes, even though a lot of the training material includes theory, they have a lot of visual material and examples and are easy to follow.
- ✓ **Adaptability;**
 - Yes, the materials include many examples that are applicable in every-day life.

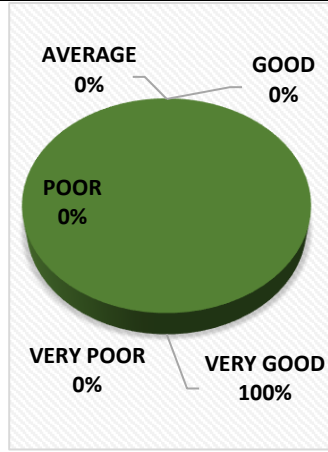
	COHERENCE	COMPLETENESS	READABILITY	ADAPTABILITY
IO4 E-Learning Modules	<p>Average 0% Good 0% Poor 0% Very Poor 0% Very Good 100%</p>	<p>Average 0% Good 11% Poor 0% Very Poor 0% Very Good 89%</p>	<p>Average 0% Good 22% Poor 0% Very Poor 0% Very Good 78%</p>	<p>Average 0% Good 0% Poor 0% Very Poor 0% Very Good 100%</p>
	<p>SUGGESTIONS FOR QUESTIONS</p> <ul style="list-style-type: none"> ✓ Coherence; <ul style="list-style-type: none"> - Yes, the e-learning module includes all the training materials developed in the project. ✓ Completeness; <ul style="list-style-type: none"> - Yes, all the material have been developed by experts and very informative and build competence in communication in intercultural situations. ✓ Readability; <ul style="list-style-type: none"> - Yes, the material included in the e-learning platform are structured in a course format, including final quizzes, in a way that is easy for learners to access and use and to test their knowledge. ✓ Adaptability; <ul style="list-style-type: none"> - Yes, the materials are applicable to real life situations. 			

	COHERENCE	COMPLETENESS	READABILITY	ADAPTABILITY
105 Short Videos	<p>AVERAGE 0% GOOD 11% POOR 0% VERY POOR 0% VERY GOOD 89%</p>	<p>AVERAGE 0% GOOD 33% POOR 0% VERY POOR 0% VERY GOOD 67%</p>	<p>AVERAGE 0% GOOD 11% POOR 0% VERY POOR 0% VERY GOOD 89%</p>	<p>AVERAGE 0% GOOD 11% POOR 0% VERY POOR 0% VERY GOOD 89%</p>
	<p>SUGGESTIONS FOR QUESTIONS</p> <ul style="list-style-type: none"> ✓ Coherence; <ul style="list-style-type: none"> - Yes, the videos are very well done and practical. ✓ Completeness; <ul style="list-style-type: none"> - Yes, the videos are a good overview of the issues migrants face in different countries. - This information is valuable to the employees and the personal cases also build empathy. ✓ Readability; <ul style="list-style-type: none"> - Yes, the videos are high quality and well done technically, and there are easily. ✓ Adaptability; <ul style="list-style-type: none"> - Yes, all the cases in the videos come from real people and represent practical examples of the issues migrants are facing. 			

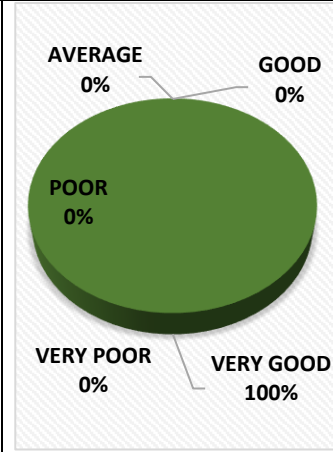
COHERENCE



COMPLETENESS



READABILITY



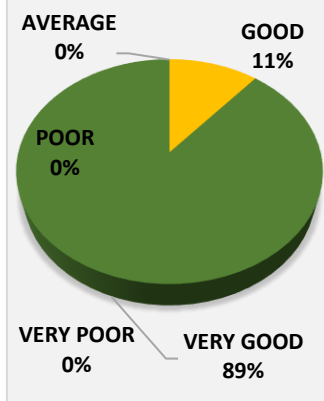
ADAPTABILITY



SUGGESTIONS FOR QUESTIONS

- ✓ **Completeness;**
 - Yes, the training is very useful for the target group working with migrants.
- ✓ **Readability;**
 - Yes, it seems very well structured.
- ✓ **Adaptability;**
 - Yes, there are a lot of cases and examples that can be applied in real life.

COHERENCE



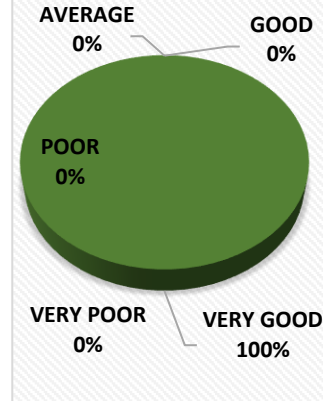
COMPLETENESS



READABILITY



ADAPTABILITY

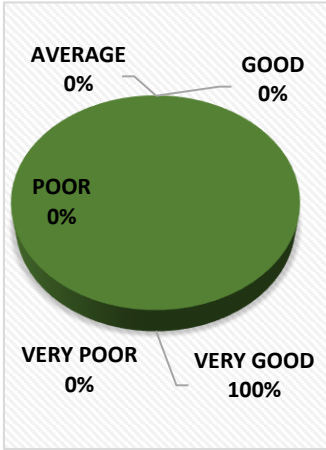


SUGGESTIONS FOR QUESTIONS

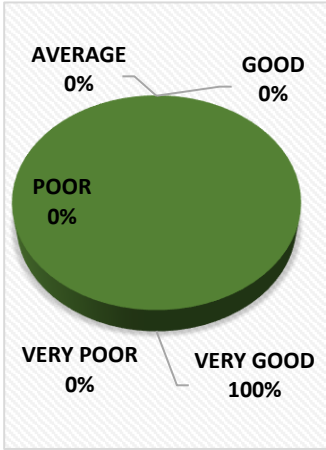
- ✓ **Coherence;**
 - Yes, integration the course in the university curriculum is a great addition the project.
- ✓ **Completeness;**
 - Yes, the information is relevant for students and helps them develop communication skills required in intercultural situations.
- ✓ **Readability;**
 - Yes, it seems very good.
- ✓ **Adaptability;**
 - Yes, the material in the project training materials as well as the curriculum include practical examples.

IO8 Developing a Regional Communication Strategy

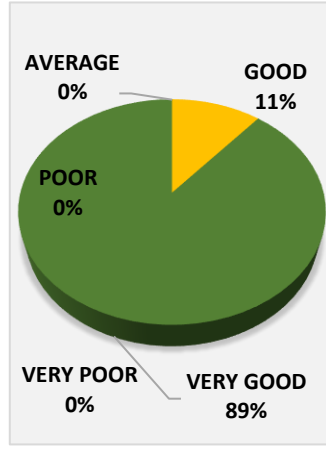
COHERENCE



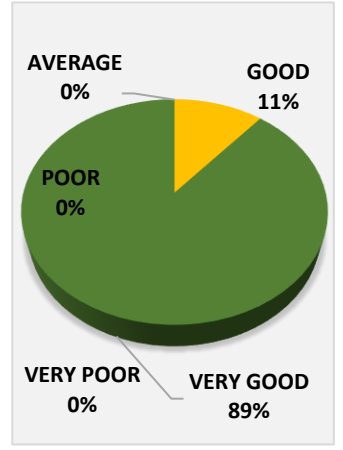
COMPLETENESS



READABILITY



ADAPTABILITY



IO9 Developing and Implementation of Service Quality	COHERENCE	COMPLETENESS	READABILITY	ADAPTABILITY
	SUGGESTIONS FOR QUESTIONS			
<ul style="list-style-type: none"> ✓ Coherence; - The survey provided important and comparisons between countries. ✓ Readability; - Yes, the survey and following report were very clear. ✓ Adaptability; - Yes, the survey gives some idea about the situations of migrant services in different countries and therefore be applied in practice to consider the issues that migrants have and how to deal with them. 				



Training Of Trainers Program Evaluation Report

(13-19 June 2022)

Rome, Italy

EVALUATION REPORT

As part of the evaluation process, participants in the training held on 13-19.06.2022 were asked to fill out the training evaluation forms. 22 participants participated in the survey. The following indicators were used in the evaluation form and a summary of the findings is provided below.

INDICATORS

- The organisation of the activity (classroom environment, accessibility of the location etc.)
- Meeting the teaching/training objective of the activity
- Relevance of the activity topics to you
- Quality of information in the materials available during the activity
- The interaction with the trainers
- The interaction with the other participants
- The balance between theory and practice during the activity
- What did you like the most? What did you find useful/informative during the activity?
- What activity aspects would you change?

RESULTS

Grading scale: 5- very good, 4 –good, 3 – average, 2 – poor, 1 – very poor

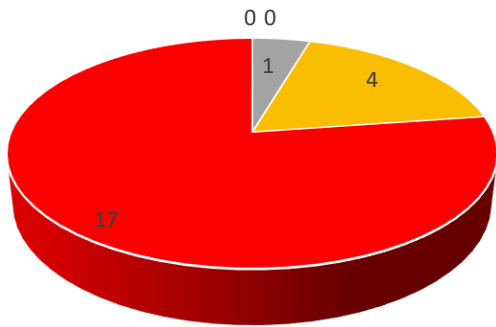
Very poor	poor	average	good	very good
1	2	3	4	5



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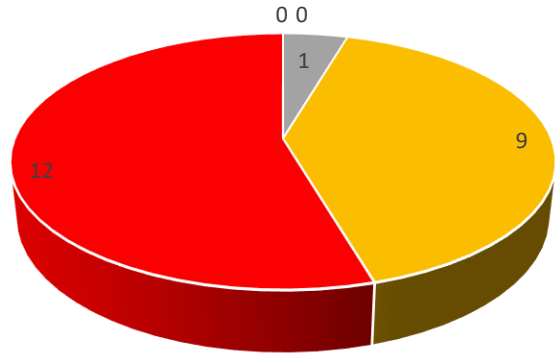


1-The organisation of the activity(classroom environment, accessibility of the location etc.)



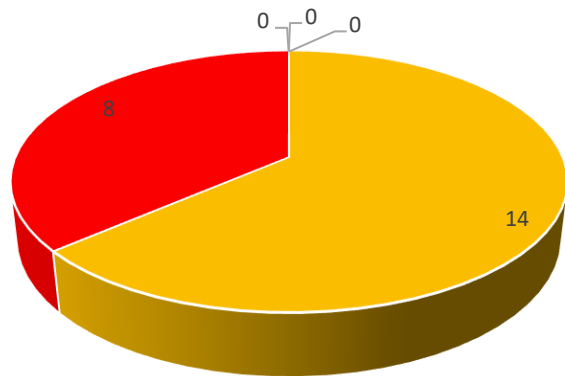
■ 1)very poor ■ 2)poor ■ 3)average ■ 4)good ■ 5)very good

2-Meeting the teaching/training objectives of the activity



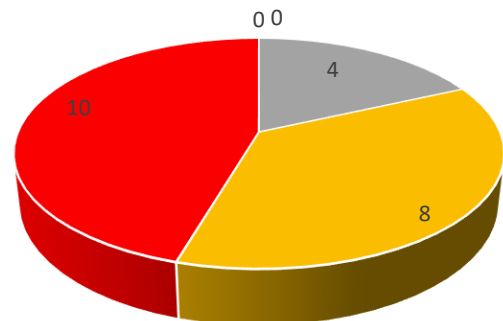
■ 1)very poor ■ 2)poor ■ 3)average ■ 4)good ■ 5)very good

3-The relevance of the activity topics to you



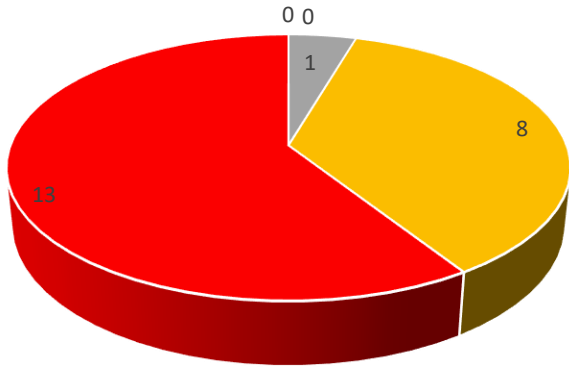
■ 1)very poor ■ 2)poor ■ 3)average ■ 4)good ■ 5)very good

4-Quality of information in the materials available during the activity



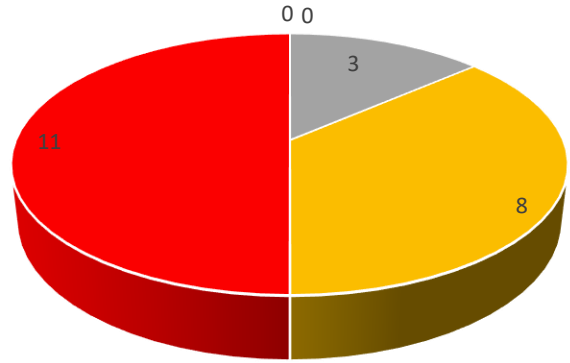
■ 1)very poor ■ 2)poor ■ 3)average ■ 4)good ■ 5)very good

5-The interaction with the trainers



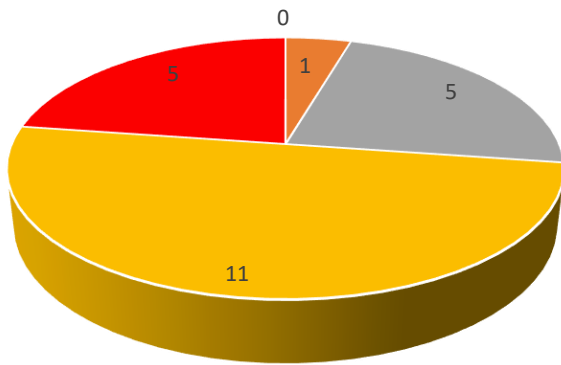
■ 1)very poor ■ 2)poor ■ 3)average ■ 4)good ■ 5)very good

6-The interaction with the other participants



■ 1)very poor ■ 2)poor ■ 3)average ■ 4)good ■ 5)very good

7-The balance between theory and practice during the activity



■ 1)very poor ■ 2)poor ■ 3)average ■ 4)good ■ 5)very good

What did you like the most? What did you find useful/informative during the activity? (Open-Ended Question)

Hospitality (3)

Well planned and documented lectures and interested lecturers during practical activities (2)

Case studies were helpful (1)

Training topics (1)

Visiting migration office (1)

Communication aspects were helpful to apply at my office (1)

Workshops were informative, practical and theoretical (1)



What activity aspects would you change? (Open-Ended Question)

The language of the training should be English (2)

Lack of practical information regarding schedule (2)

Point of view (1)

Lack of information and communication (1)

There must be more workshops in order to be benefited (1)

Lack of training materials (1)

Training topics could be more effective if it was interactive (1)



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Pilot Training Evaluation Report

Antalya Provincial Directorate of Migration Management (03-04.05.2023) Antalya, Türkiye

EVALUATION REPORT

As part of the evaluation process, participants in the pilot trainings held on 03.05.2023 and 04.05.2023 were asked to fill out the training evaluation forms. 37 out of 67 participants completed the survey. The following indicators were used in the evaluation form and a summary of the findings is provided below.

INDICATORS

1. **New Knowledge and Ideas: I Learnt What I Needed to and I Got Some New Ideas.**
2. **Applying The Learning: I Will Use the Information and Ideas**
3. **Effect On Results: I Think That The Ideas and Information Will Improve My Effectiveness and My Results?**
4. **Improvement: What is the missing?**
5. **Next Steps: I Have Enough Knowledge About Communication with Immigrants**
6. **Next Steps: I need to learn:**
7. **About Final Course for End Users: Are the following items defined?**
 - 7.1 **Learning Goals**
 - 7.2 **Target Groups**
 - 7.3 **Duration of Course in Hours**
 - 7.4 **Pedagogical Methodology (Active Learning)**
 - 7.5 **List of Learning Contents**
 - 7.6 **Exercises by the Trainees**
8. **Any Other Comments**



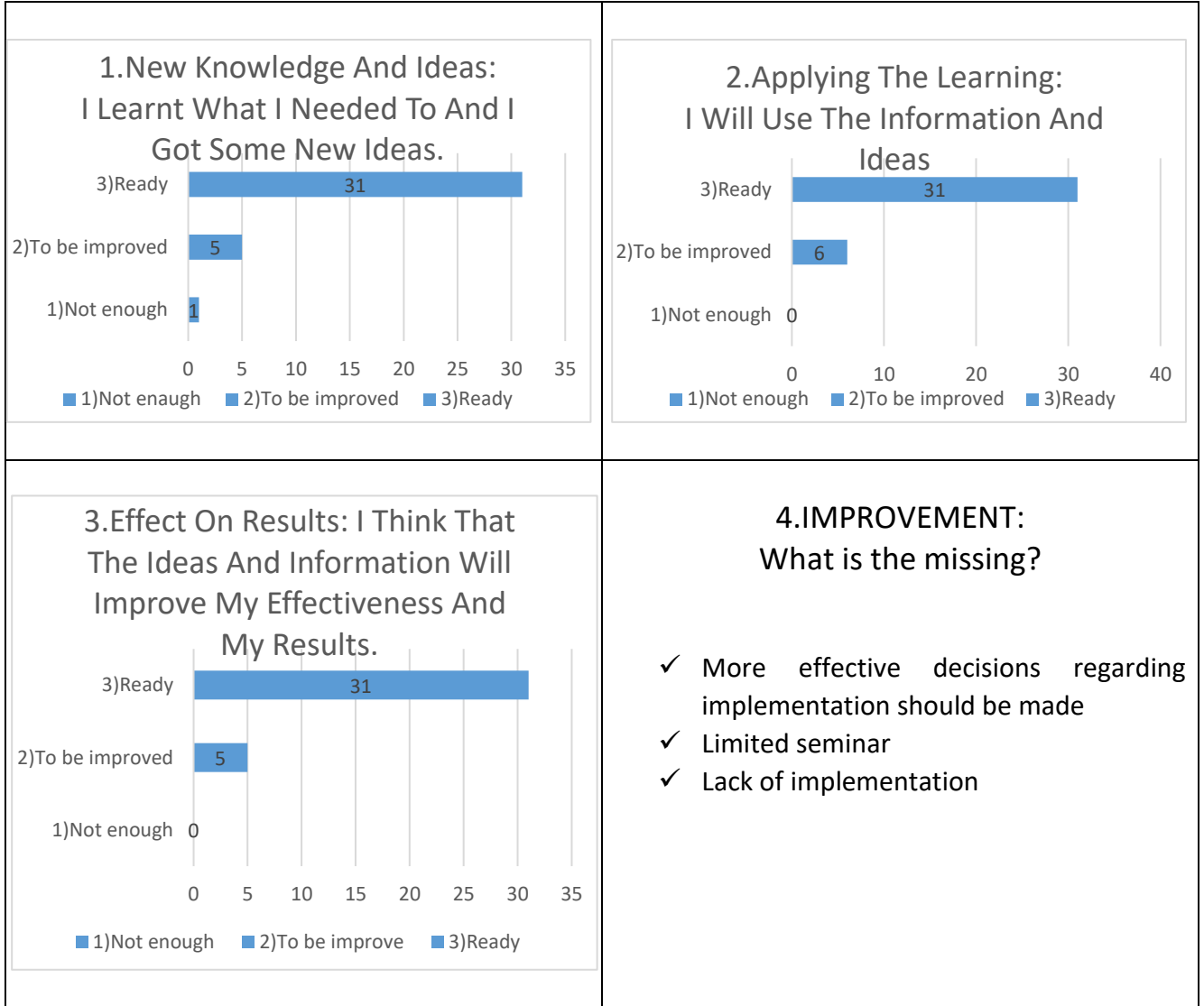
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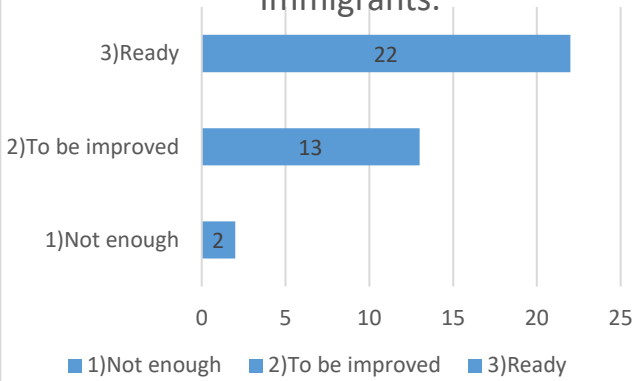
RESULTS

1 –not enough, 2- to be improved, 3- ready

Not enough	To be improved	Ready
1	2	3



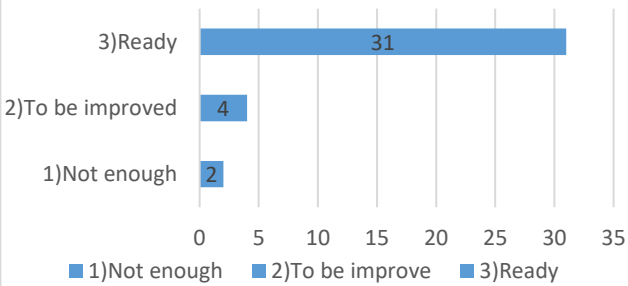
5.Next Steps: I Have Enough Knowledge About Communication With Immigrants.



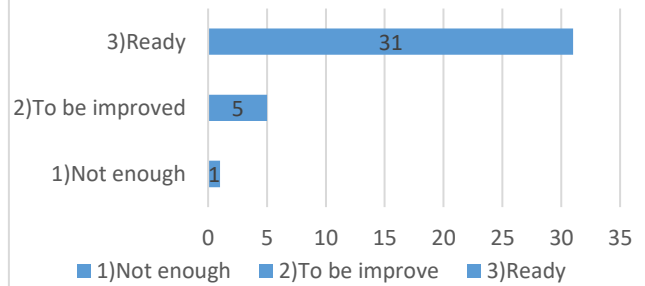
6.NEXT STEPS I need to learn:

- ✓ Cultural Differences
- ✓ Learning different languages to communicate
- ✓ How to respond to reactions
- ✓ Language
- ✓ Empathy
- ✓ Learning different languages and remaining calm

7.1.Learning Goals.

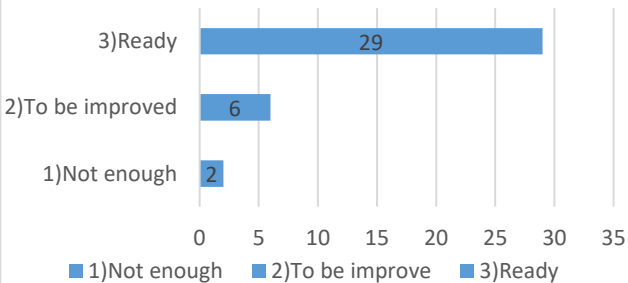


7.2.Target Groups.



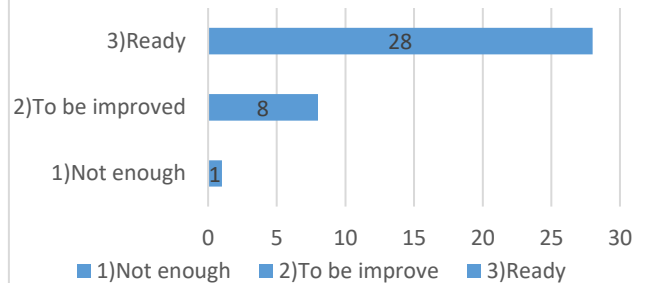
✓ **Target groups could have been more**

7.3.Duration of Course in Hours.



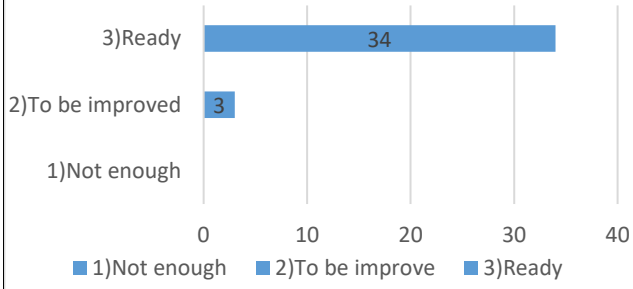
✓ **It can be longer**

7.4.Pedagogical Methodology(Active Learning).

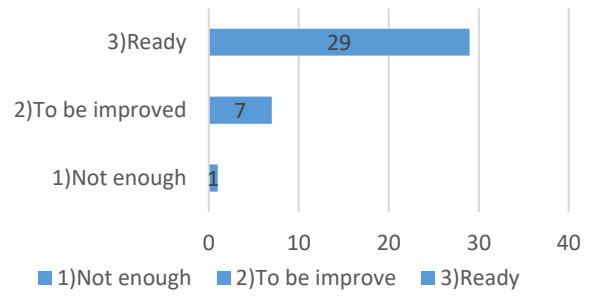


✓ **There could have been more samplings**

7.5.List of Learning Contents.



7.6.Exercise by the Trainees.



✓ **There was no any activity / implementation**

Any Other Comments?

✓ **Training venue, content of the training and topic was noticeable and interesting**



Satu Mare Pilot Training Evaluation Report

(29.03.2023)

Romania

EVALUATION REPORT

As part of the evaluation process, participants in the pilot training held on 29.03.2023 were asked to fill out the training evaluation forms. 14 out of 17 participants completed the survey. The following indicators were used in the evaluation form and a summary of the findings is provided below.

INDICATORS

1. **New Knowledge and Ideas: I Learnt What I Needed to and I Got Some New Ideas.**
2. **Applying The Learning: I Will Use the Information and Ideas**
3. **Effect On Results: I Think That The Ideas and Information Will Improve My Effectiveness and My Results?**
4. **Improvement: What is the missing?**
5. **Next Steps: I Have Enough Knowledge About Communication with Immigrants**
6. **Next Steps: I need to learn:**
7. **About Final Course for End Users: Are the following items defined?**
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 - 7.2 **Target Groups**
 - 7.3 **Duration of Course in Hours**
 - 7.4 **Pedagogical Methodology (Active Learning)**
 - 7.5 **List of Learning Contents**
 - 7.6 **Exercises by the Trainees**
8. **Any Other Comments**



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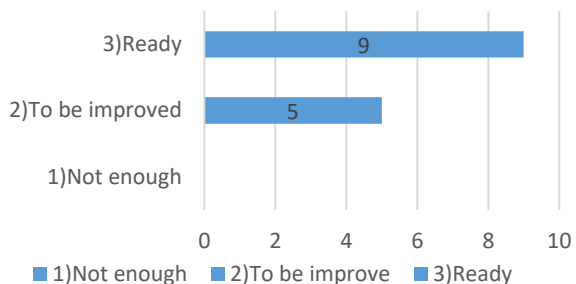
RESULTS

1 –not enough, 2- to be improved, 3- ready

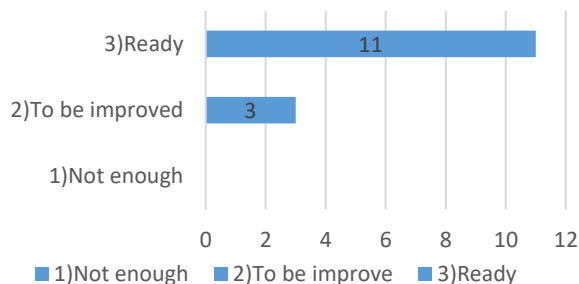
Not enough	To be improved	Ready
1	2	3

<p>1. New Knowledge And Ideas: I Learnt What I Needed To And I Got Some New Ideas.</p> <table border="1"> <tr><td>3)Ready</td><td>10</td></tr> <tr><td>2)To be improved</td><td>4</td></tr> <tr><td>1)Not enough</td><td>0</td></tr> </table> <p>✓ We need more information</p>	3)Ready	10	2)To be improved	4	1)Not enough	0	<p>2. Applying The Learning: I Will Use The Information And Ideas</p> <table border="1"> <tr><td>3)Ready</td><td>11</td></tr> <tr><td>2)To be improved</td><td>3</td></tr> <tr><td>1)Not enough</td><td>0</td></tr> </table> <p>✓ I will be able to use in my everyday life ✓ Due to work load it is very difficult to have a time ✓ How I will learn the time to apply all</p>	3)Ready	11	2)To be improved	3	1)Not enough	0
3)Ready	10												
2)To be improved	4												
1)Not enough	0												
3)Ready	11												
2)To be improved	3												
1)Not enough	0												
<p>3. Effect On Results: I Think That the Ideas and Information Will Improve My Effectiveness and My Results.</p> <table border="1"> <tr><td>3)Ready</td><td>11</td></tr> <tr><td>2)To be improve</td><td>3</td></tr> <tr><td>1)Not enough</td><td>0</td></tr> </table> <p>✓ More about other minorities problems, non-verbal communication.</p>	3)Ready	11	2)To be improve	3	1)Not enough	0	<p>4. IMPROVEMENT: What is the missing?</p> <p>✓ More practical skills. ✓ Non-verbal communication exercise. ✓ More detailed information.</p>						
3)Ready	11												
2)To be improve	3												
1)Not enough	0												
<p>5. Next Steps: I Have Enough Knowledge About Communication With Immigrants.</p> <table border="1"> <tr><td>3)Ready</td><td>5</td></tr> <tr><td>2)To be improve</td><td>9</td></tr> <tr><td>1)Not enough</td><td>0</td></tr> </table> <p>✓ Now we know what we need to improve</p>	3)Ready	5	2)To be improve	9	1)Not enough	0	<p>6. NEXT STEPS I need to learn:</p> <p>✓ Assertive communication non-verbal. ✓ About the immigration and families with children. ✓ Communication strategies for families in need (distance between family members, etc.). Some practical exercises.</p>						
3)Ready	5												
2)To be improve	9												
1)Not enough	0												

7.1.Learning Goals.

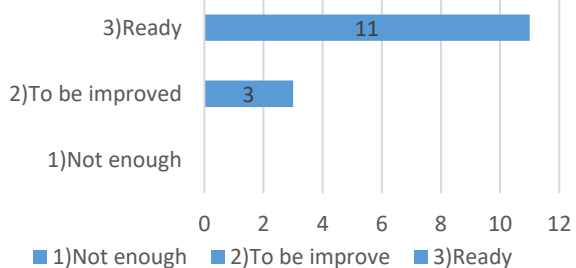


7.2.Target Groups.

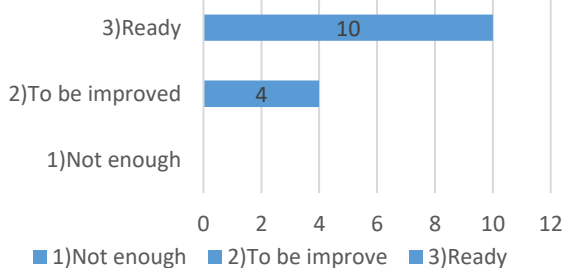


✓ **We have to improve our targeting strategies**

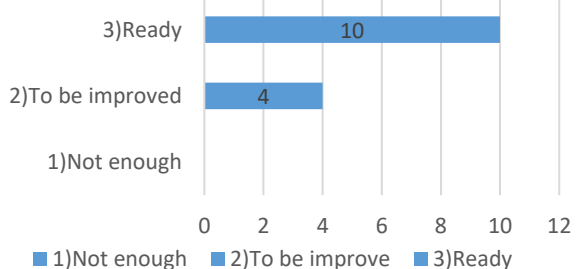
7.3.Duration of Course in Hours.



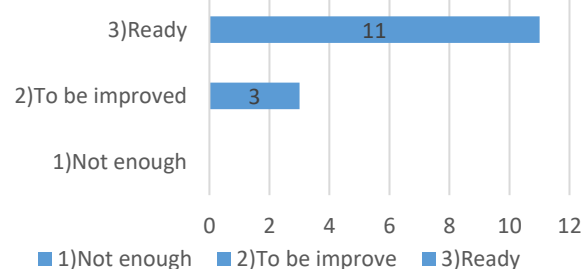
7.4.Pedagogical Methodology (Active Learning).



7.5.List of Learning Contents.



7.6.Exercise by the Trainees.



Any Other Comments?

- ✓ **We need more training like this.**
- ✓ **We could use some practical skills about communication methods.**
- ✓ **It was an interesting training.**
- ✓ **It was interesting, we need more trainings like this one.**



- ✓ **It was a useful training, like more such activities which improve the activity and tasks with migration.**
- ✓ **The training was useful for my everyday work.**
- ✓ **It was nice to meet other organisations working with immigrants and discuss all these issues.**
- ✓ **We are dealing with children in our institution. They have special needs. Some advice for this special cases.**
- ✓ **I liked the content, the trainees and the location, all good.**



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Learning For Integration Pilot Training Evaluation Report

(05.04.2023)

Helsinki, Finland

EVALUATION REPORT

As part of the evaluation process, participants in the pilot training held on 05.04.2023 were asked to fill out the training evaluation forms. 11 out of 14 participants completed the survey. The following indicators were used in the evaluation form and a summary of the findings is provided below.

INDICATORS

1. **New Knowledge and Ideas: I Learnt What I Needed to and I Got Some New Ideas.**
2. **Applying The Learning: I Will Use the Information and Ideas**
3. **Effect On Results: I Think That The Ideas and Information Will Improve My Effectiveness and My Results?**
4. **Improvement: What is the missing?**
5. **Next Steps: I Have Enough Knowledge About Communication with Immigrants**
6. **Next Steps: I need to learn:**
7. **About Final Course for End Users: Are the following items defined?**
 - 7.1 **Learning Goals**
 - 7.2 **Target Groups**
 - 7.3 **Duration of Course in Hours**
 - 7.4 **Pedagogical Methodology (Active Learning)**
 - 7.5 **List of Learning Contents**
 - 7.6 **Exercises by the Trainees**
8. **Any Other Comments**



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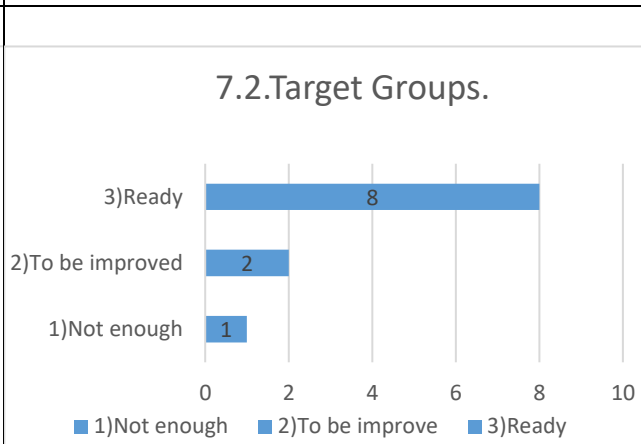
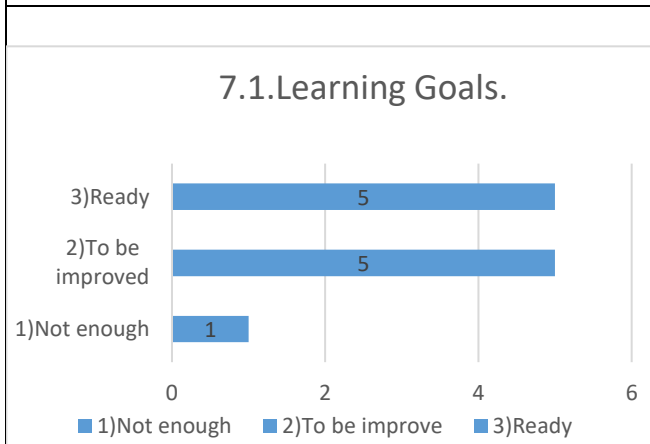
RESULTS

1 –not enough, 2- to be improved, 3- ready

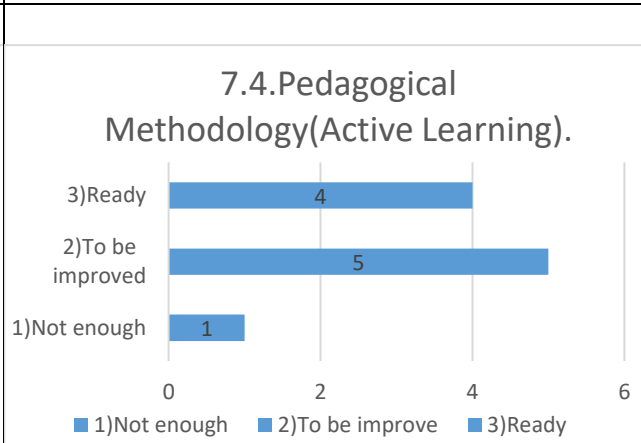
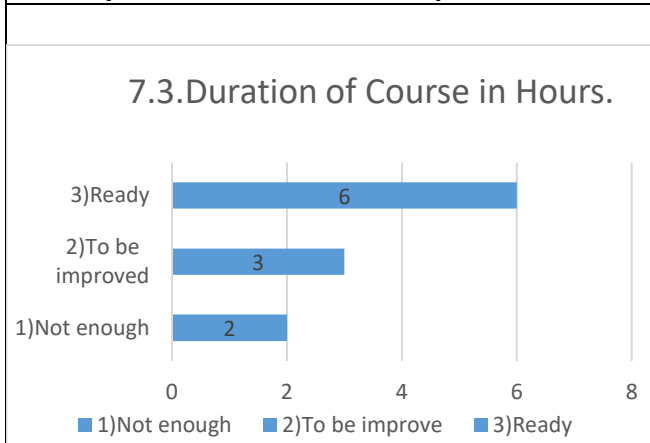
Not enough	To be improved	Ready
1	2	3

<p>1. New Knowledge And Ideas: I Learnt What I Needed To And I Got Some New Ideas.</p> <p>3)Ready: 8 2)To be improved: 3 1)Not enough: 0</p> <p>✓ Your excitement about the course rubs off, looking forward to try it.</p>	<p>2. Applying The Learning: I Will Use The Information And Ideas</p> <p>3)Ready: 10 2)To be improved: 1 1)Not enough: 0</p>
<p>3. Effect On Results: I Think That The Ideas And information Will Improve My Effectiveness And My Results.</p> <p>3)Ready: 8 2)To be improve: 3 1)Not enough: 0</p>	<p>4. IMPROVEMENT: What is the missing?</p>
<p>5. Next Steps: I Have Enough Knowledge About Communication With Immigrants.</p> <p>3)Ready: 0 2)To be improve: 10 1)Not enough: 1</p> <p>✓ You can always learn more ✓ There is always room to improve</p>	<p>6. NEXT STEPS I need to learn:</p> <p>✓ To put theory to practice</p>

✓ **This is a huge subject and there will be many issues**
 ✓ **To learn and explore**

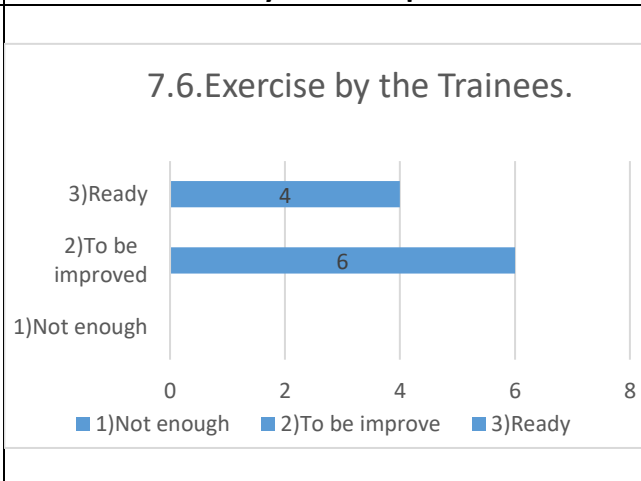
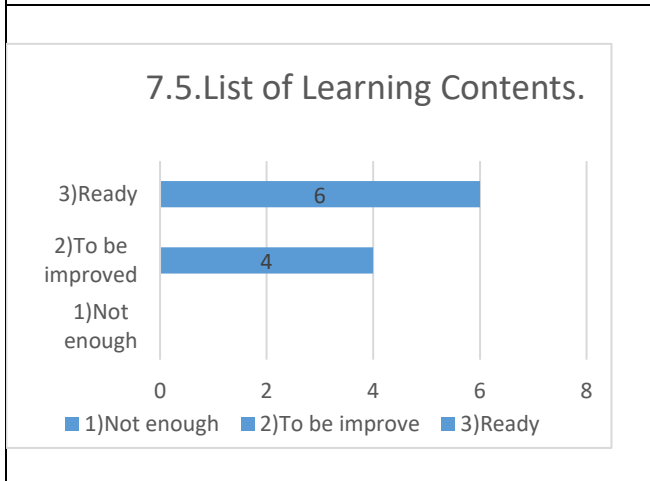


✓ **Maybe list them with bullet point**



✓ **I would like to be even longer**

✓ **A lot of plain left, maybe more interactivity could help**



Any Other Comments?
 ✓ **Very useful information and learning material for people working with immigrants**
 ✓ **After today now I understand better the problems with immigrants' adaptation to the local community groups**



Kick of Meeting – TPM1

(April 16-2021)
Antalya, Turkey

EVALUATION REPORT

As part of the evaluation process, participants in the online project meeting held on 16.04.2021 were asked to fill out the meeting evaluation forms. 11 participants participated in the survey. The following indicators were used in the evaluation form and a summary of the findings is provided below.

INDICATORS

- **Organisation of the meeting**
 - 1) Evidence of clear planning
 - 2) Realistic and respected timescales
 - 3) Appropriate selection of the participants
- **Effectiveness of the contents**
 - 4) Appropriate content, clearly related to the objectives of the event
- **Appropriateness of the partners' competences**
 - 5) Partners have the appropriate competences to carry out the project tasks
- **Appropriateness of the coordinator's competences**
 - 6) Coordinator has the appropriate management competences
 - 7) Coordinator is a good communicator, with the necessary language skills
- **Effectiveness of shared ownership of the meeting**
 - 8) Evidence that the needs and expectations of participants were taken into account
 - 9) Evidence that participants had the opportunity to contribute with their own experience
- **Provision and suitability of the materials, resources and equipment**
 - 10) Evidence of appropriate prior information being communicated to the participants
 - 11) Relevance and quality of materials issued and shared during the event
- **Effectiveness of the partnership**
 - 12) There was active participation from all partners
 - 13) There were no/few frictions among partners
 - 14) The decisions made were clear
- **Quality and appropriateness of the meeting arrangements by the hosting partner**
 - 15) Choosing an efficient ICT tool for the meeting
 - 16) Evidence of sound and image quality
 - 17) Evidence that any special requirements of the participants were taken into account



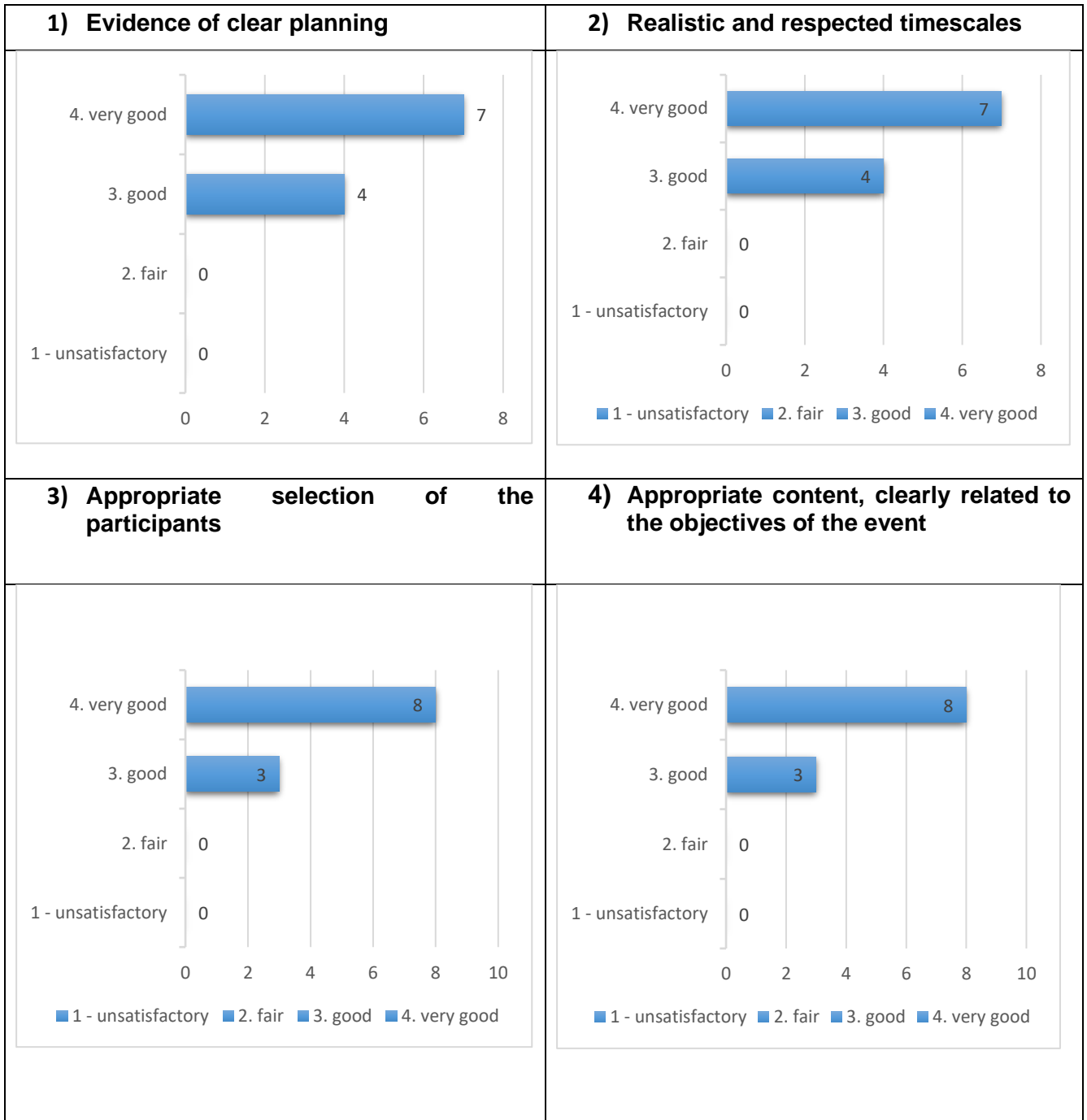
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RESULTS

Grading scale: 4 – very good, 3 – good, 2 – fair, 1 – unsatisfactory

unsatisfactory	fair	good	very good
1	2	3	4



5) Partners have the appropriate competences to carry out the project tasks



6) Coordinator has the appropriate management competences







7) Coordinator is a good communicator, with the necessary language skills



8) Evidence that the needs and expectations of participants were taken into account

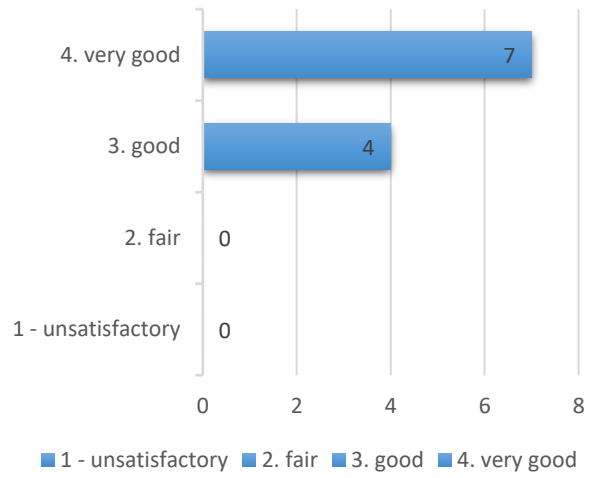


<p>9) Evidence that participants had the opportunity to contribute with their own experience</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>4. very good</td> <td>7</td> </tr> <tr> <td>3. good</td> <td>4</td> </tr> <tr> <td>2. fair</td> <td>0</td> </tr> <tr> <td>1 - unsatisfactory</td> <td>0</td> </tr> </tbody> </table>	Rating	Count	4. very good	7	3. good	4	2. fair	0	1 - unsatisfactory	0	<p>10) Evidence of appropriate prior information being communicated to the participants</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>4. very good</td> <td>8</td> </tr> <tr> <td>3. good</td> <td>3</td> </tr> <tr> <td>2. fair</td> <td>0</td> </tr> <tr> <td>1 - unsatisfactory</td> <td>0</td> </tr> </tbody> </table>	Rating	Count	4. very good	8	3. good	3	2. fair	0	1 - unsatisfactory	0
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1 - unsatisfactory	0																				

13) There were no/few frictions among partners



14) The decisions made were clear



15) Choosing an efficient ICT tool for the meeting



16) Evidence of sound and image quality



17) Evidence that any special requirements of the participants were taken into account





Second Transnational Project Meeting – TPM2 (November 02-2021) Satu Mare, Romania

EVALUATION REPORT

As part of the evaluation process, participants in the online project meeting held on 02.11.2021 were asked to fill out the meeting evaluation forms. 12 participants participated in the survey. The following indicators were used in the evaluation form and a summary of the findings is provided below.

INDICATORS

- **Organisation of the meeting**
 - 1) Evidence of clear planning
 - 2) Realistic and respected timescales
 - 3) Appropriate selection of the participants
- **Effectiveness of the contents**
 - 4) Appropriate content, clearly related to the objectives of the event
- **Appropriateness of the partners' competences**
 - 5) Partners have the appropriate competences to carry out the project tasks
- **Appropriateness of the coordinator's competences**
 - 6) Coordinator has the appropriate management competences
 - 7) Coordinator is a good communicator, with the necessary language skills
- **Effectiveness of shared ownership of the meeting**
 - 8) Evidence that the needs and expectations of participants were taken into account
 - 9) Evidence that participants had the opportunity to contribute with their own experience
- **Provision and suitability of the materials, resources and equipment**
 - 10) Evidence of appropriate prior information being communicated to the participants
 - 11) Relevance and quality of materials issued and shared during the event
- **Effectiveness of the partnership**
 - 12) There was active participation from all partners
 - 13) There were no/few frictions among partners
 - 14) The decisions made were clear
- **Quality and appropriateness of the meeting arrangements by the hosting partner**
 - 15) Choosing an efficient ICT tool for the meeting
 - 16) Evidence of sound and image quality
 - 17) Evidence that any special requirements of the participants were taken into account



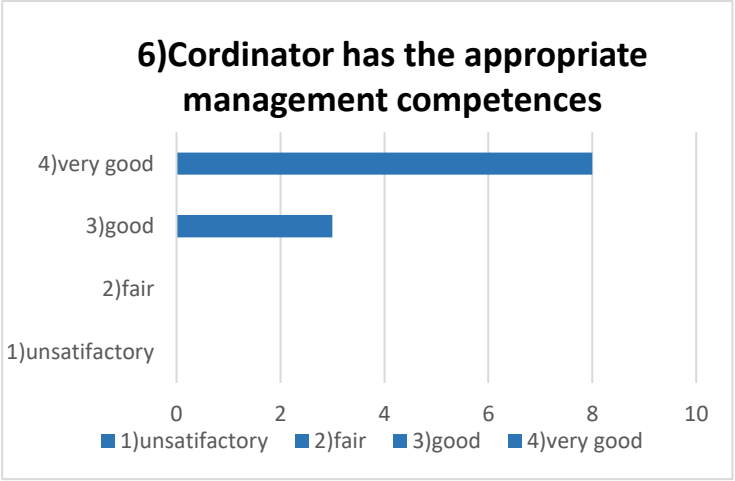
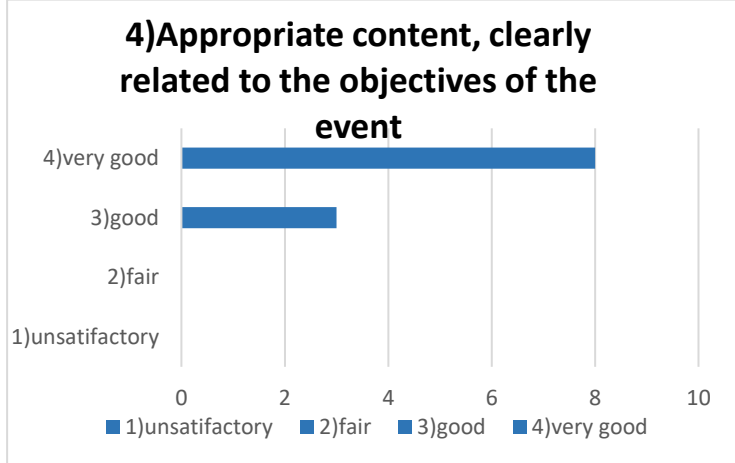
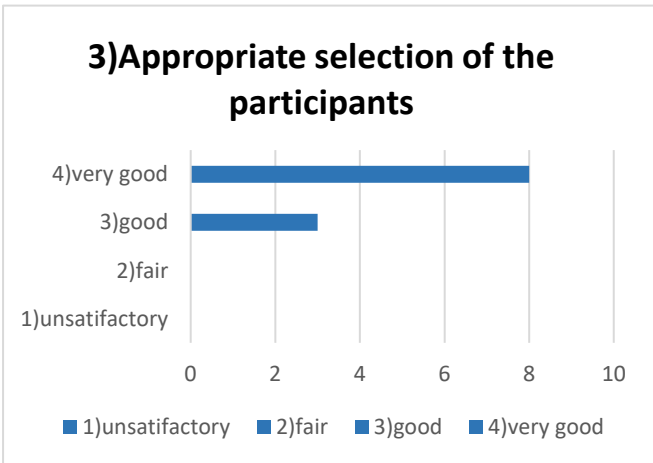
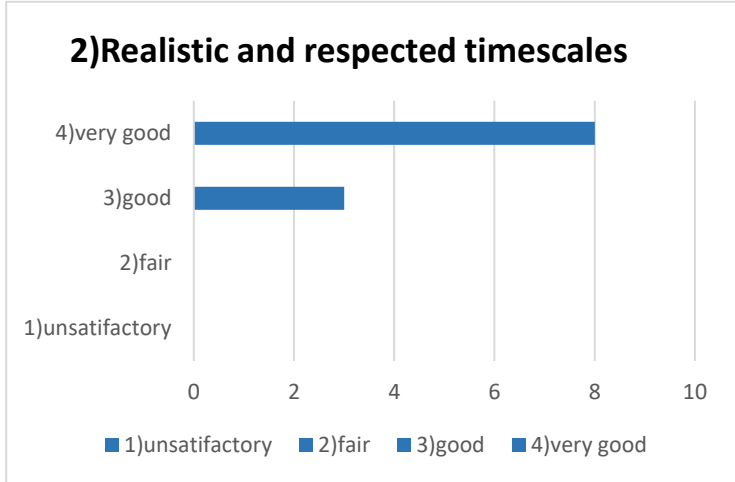
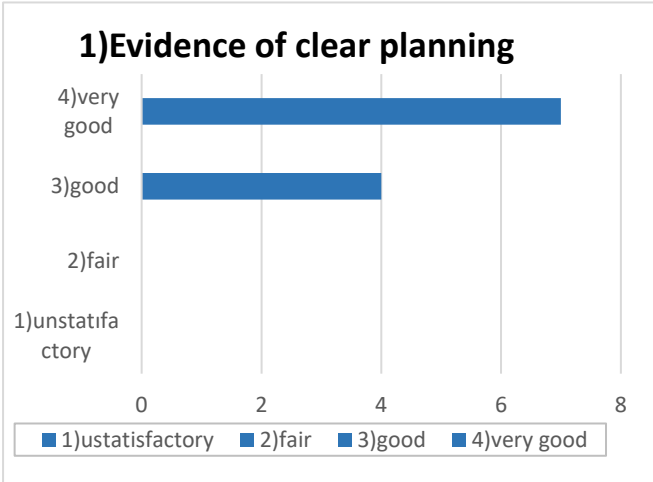
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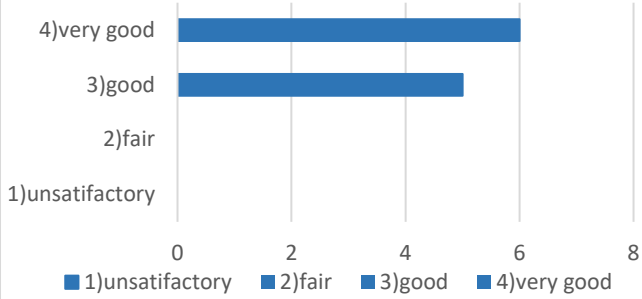
RESULTS

Grading scale: 4 – very good, 3 – good, 2 – fair, 1 – unsatisfactory

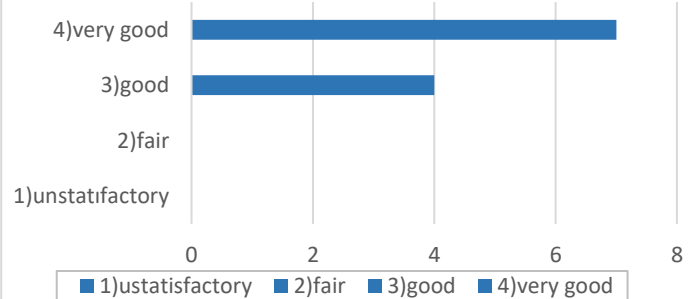
unsatisfactory	fair	good	very good
1	2	3	4



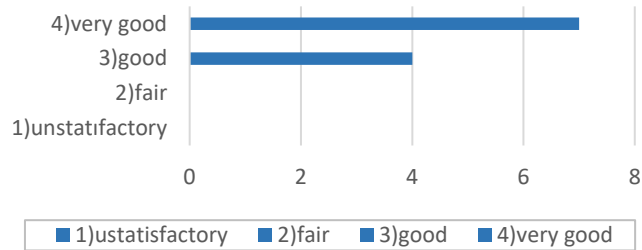
7)Coordinator is a good communicator, with the necessary language skills



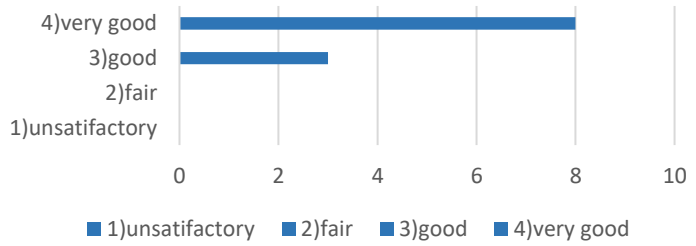
8)Evidence that the needs and expectations of participants were taken into account



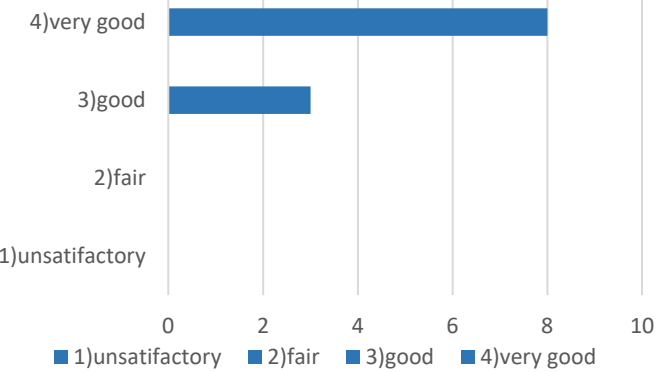
9)Evidence that prticipants had the opportunity to contribute with their own experience



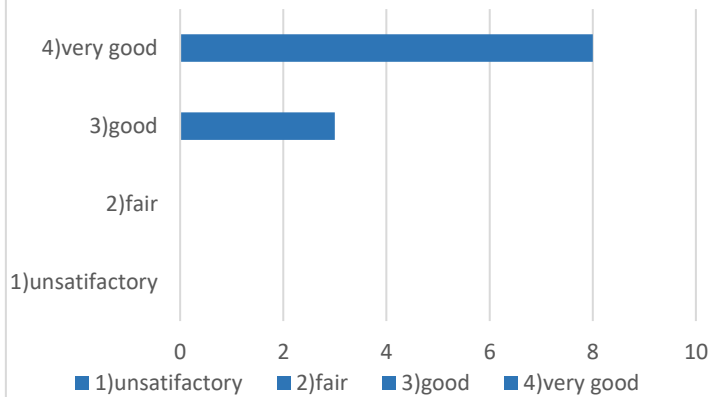
10)Evidence of appropriate prior information being communicated to the participants

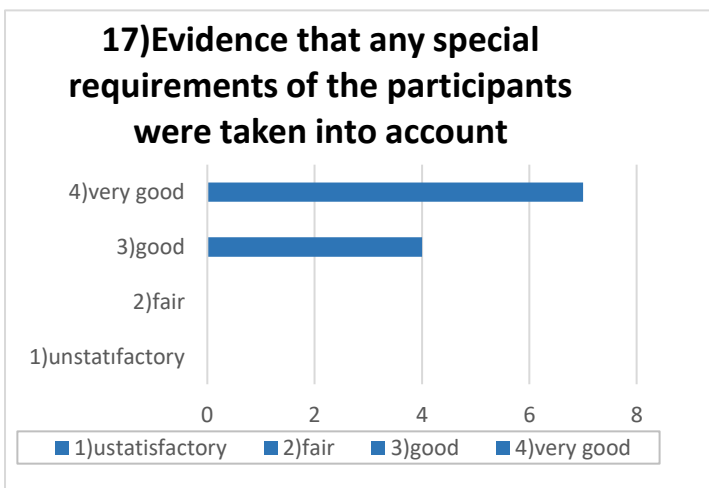
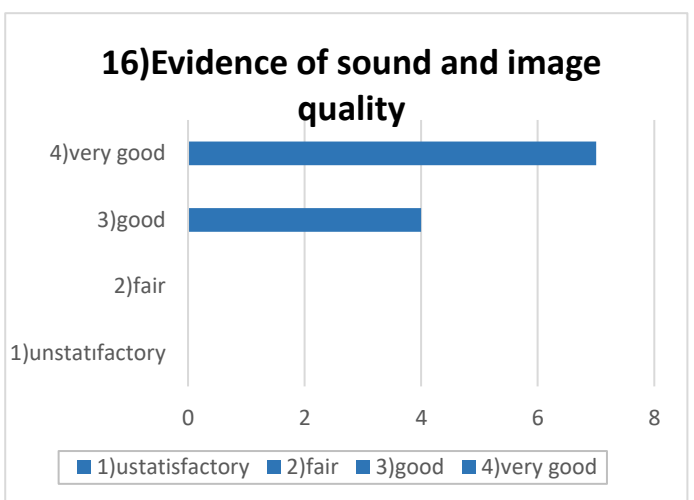
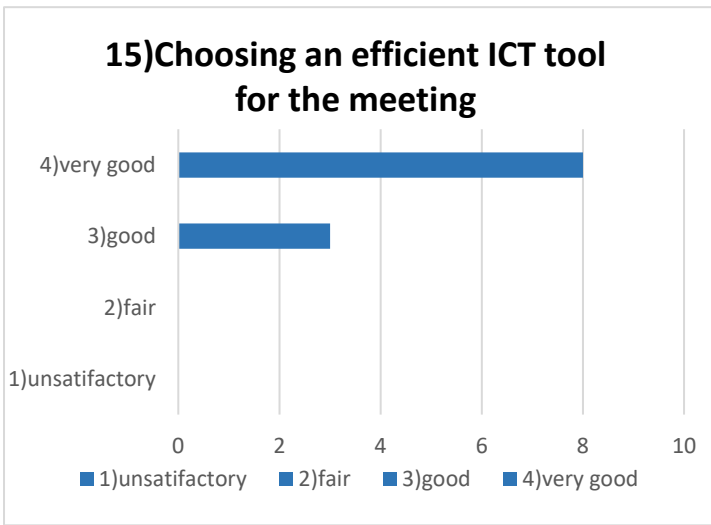
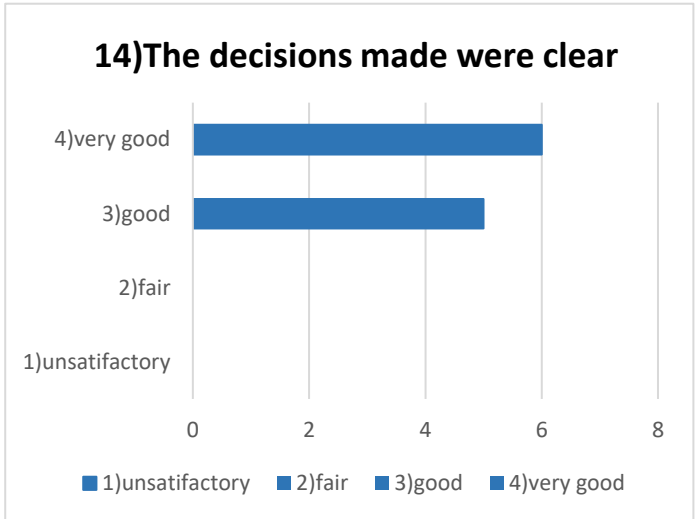
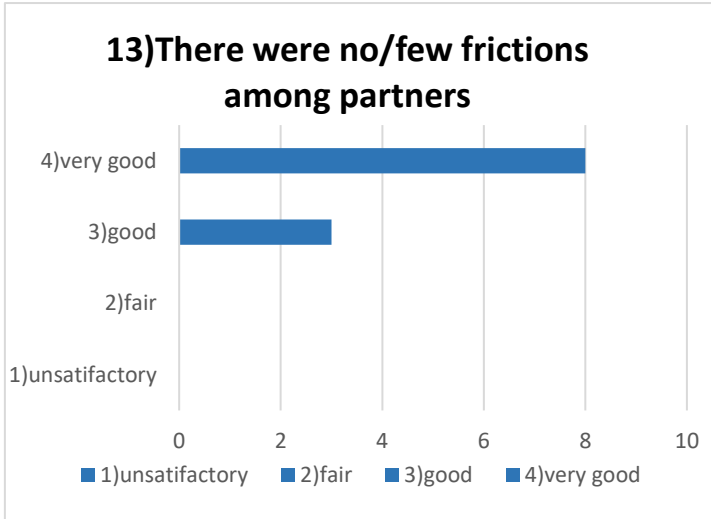


11)Relevance and quality of materials issued and shared during the event



12)There was active participation from all partners







Third Transnational Project Meeting – TPM3

(June 16-2022)

Rome, Italy

EVALUATION REPORT

As part of the evaluation process, participants in the project meeting held on 16.06.2022 were asked to fill out the meeting evaluation forms. 13 participants participated in the survey. The following indicators were used in the evaluation form and a summary of the findings is provided below.

INDICATORS

- **Organisation of the meeting**
 - 1) Evidence of clear planning
 - 2) Realistic and respected timescales
 - 3) Appropriate selection of the participants
- **Effectiveness of the contents**
 - 4) Appropriate content, clearly related to the objectives of the event
- **Appropriateness of the partners' competences**
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 - 9) Evidence that participants had the opportunity to contribute with their own experience
- **Provision and suitability of the materials, resources and equipment**
 - 10) Evidence of appropriate prior information being communicated to the participants
 - 11) Relevance and quality of materials issued and shared during the event
- **Effectiveness of the partnership**
 - 12) There was active participation from all partners
 - 13) There were no/few frictions among partners
 - 14) The decisions made were clear
- **Quality and appropriateness of the meeting arrangements by the hosting partner**
 - 15) Attention to practical details (venue accessibility, attention to partners' individual/special needs in terms of travelling and accommodation)
 - 16) Suitability of working venue
 - 17) Evidence that any special requirements of the participants were taken into account



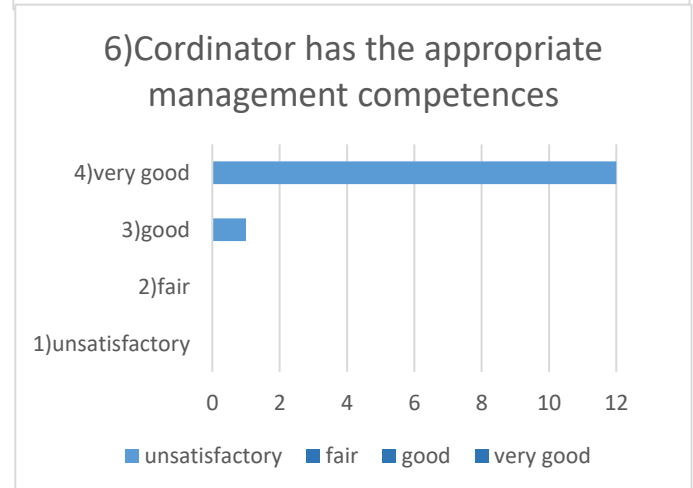
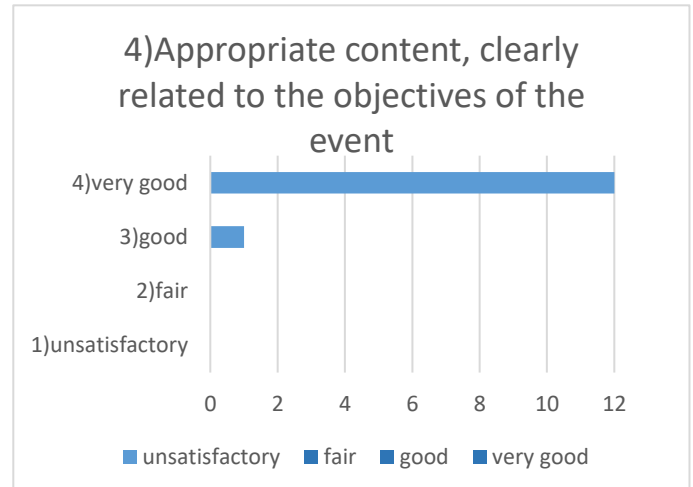
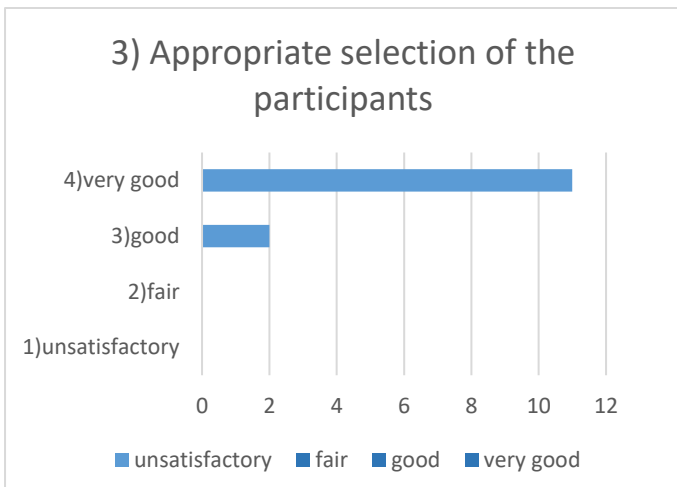
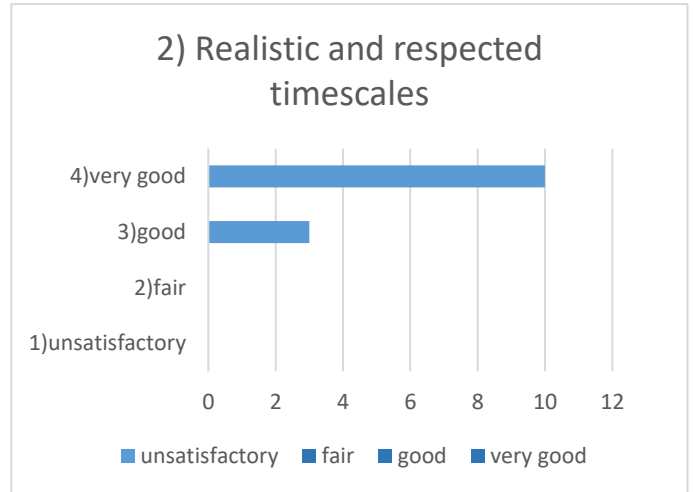
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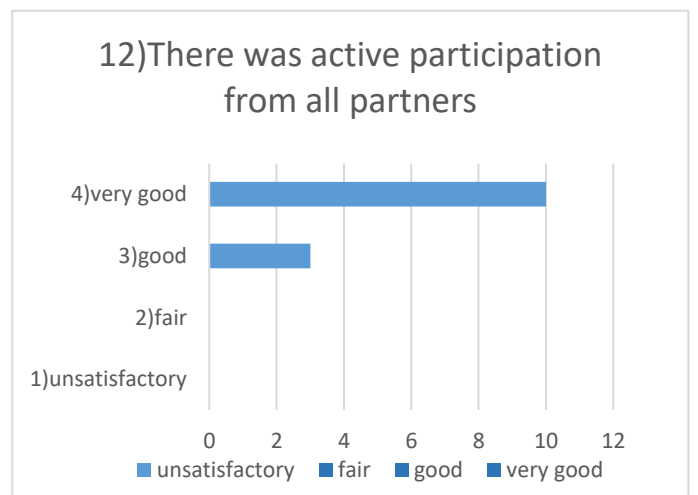
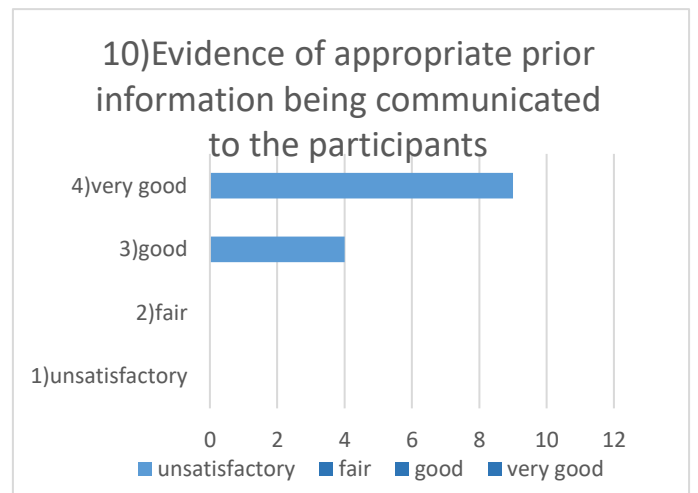
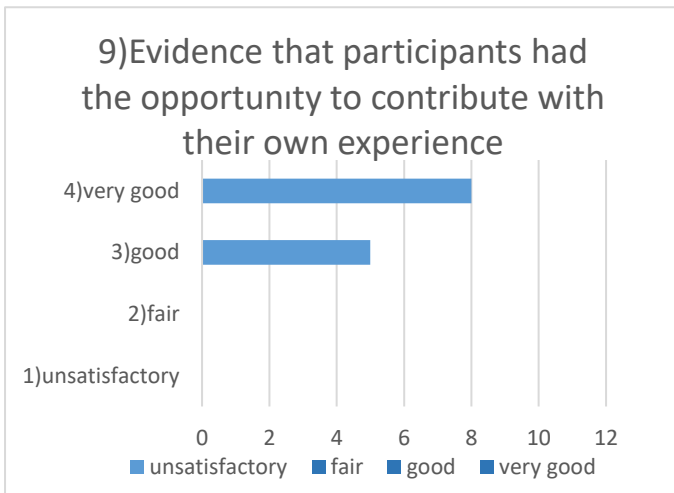
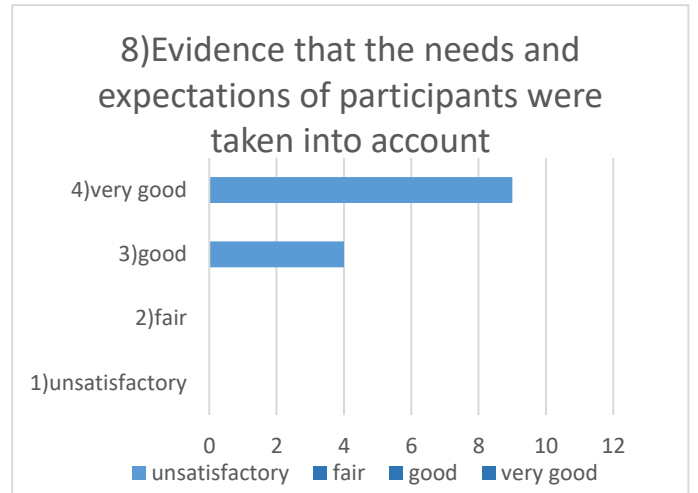


RESULTS

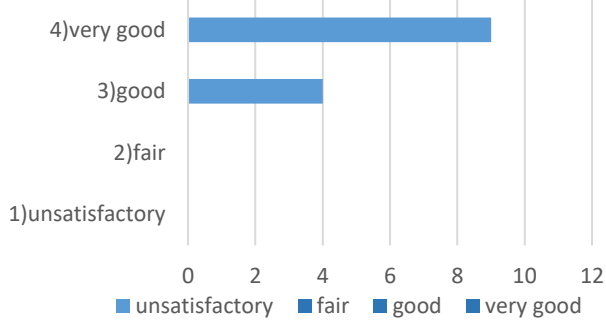
Grading scale: 4 – very good, 3 – good, 2 – fair, 1 – unsatisfactory

unsatisfactory	fair	good	very good
1	2	3	4

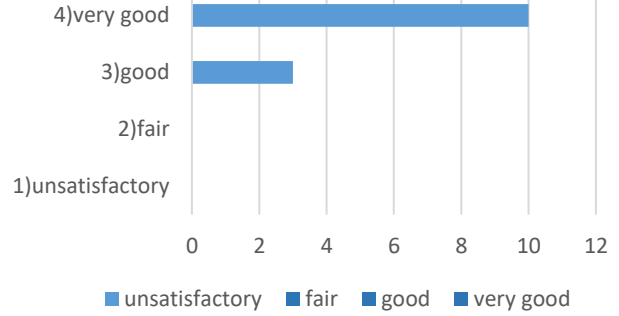




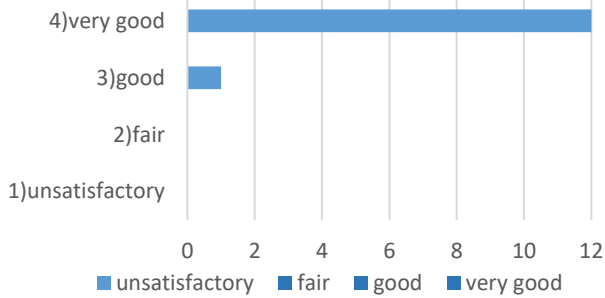
13) There were no/few frictions among partners



14) The decisions made were clear



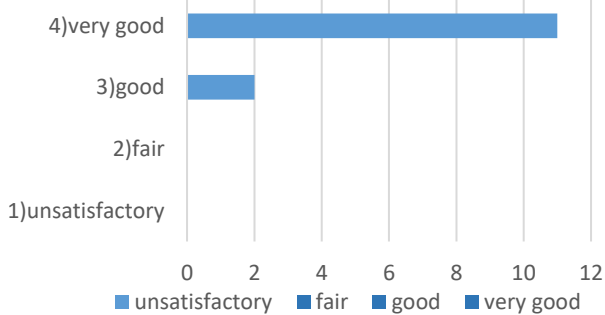
15) Attention to practical details (venue accessibility, attention to partners' individual/special needs in terms of travelling and accommodation)



16) Suitability of working venue



17) Evidence that any special requirements of the participants were taken into account





Fourth Transnational Project Meeting – TPM4

(MAY 10-2023)

Helsinki, Finland

EVALUATION REPORT

As part of the evaluation process, participants in the project meeting held on 10.05.2023 were asked to fill out the meeting evaluation forms. 10 participants participated in the survey. The following indicators were used in the evaluation form and a summary of the findings is provided below.

INDICATORS

- **Organisation of the meeting**
 - 1) Evidence of clear planning
 - 2) Realistic and respected timescales
 - 3) Appropriate selection of the participants
- **Effectiveness of the contents**
 - 4) Appropriate content, clearly related to the objectives of the event
- **Appropriateness of the partners' competences**
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 - 16) Suitability of working venue
 - 17) Evidence that any special requirements of the participants were taken into account



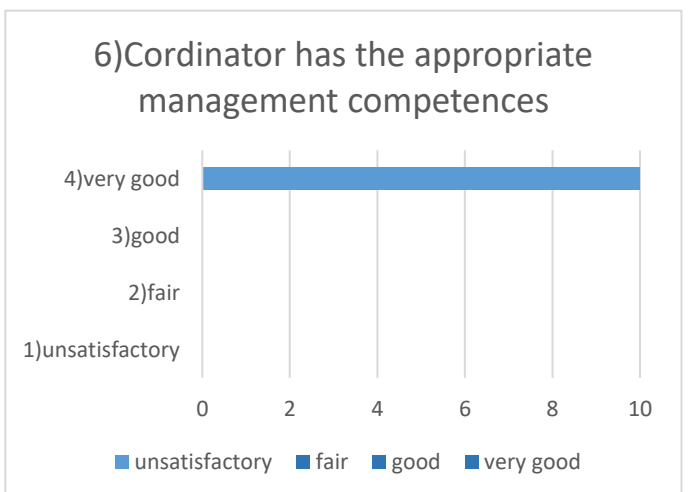
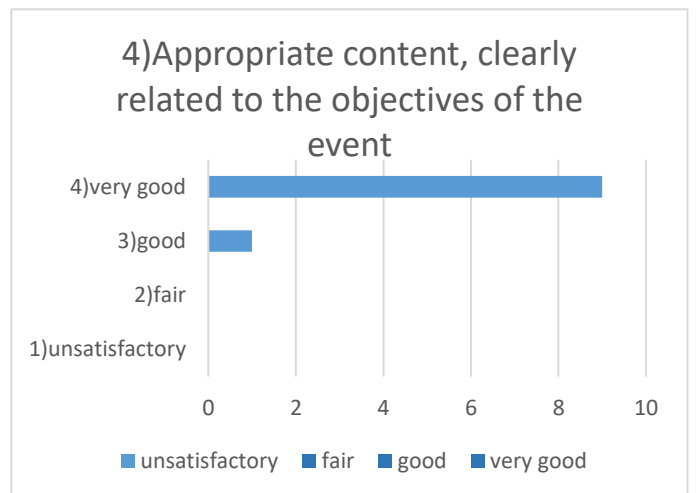
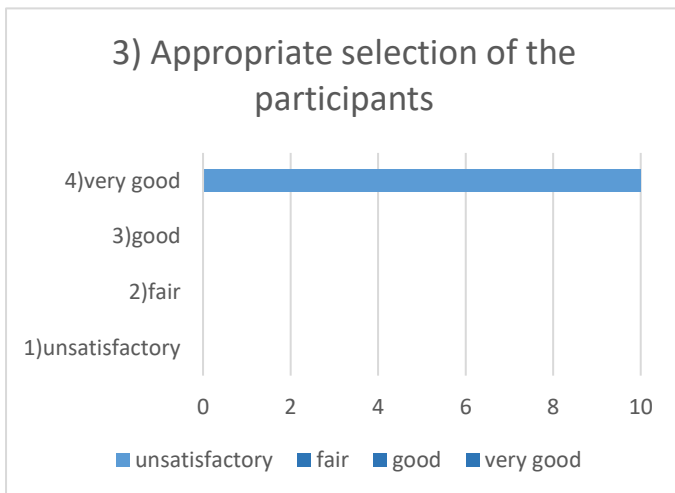
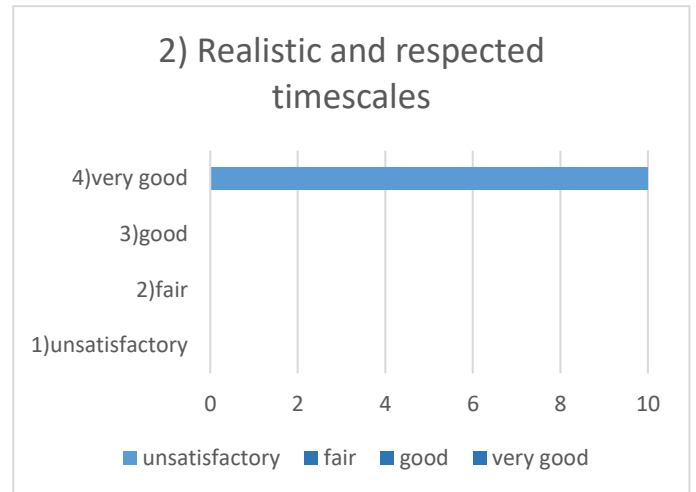
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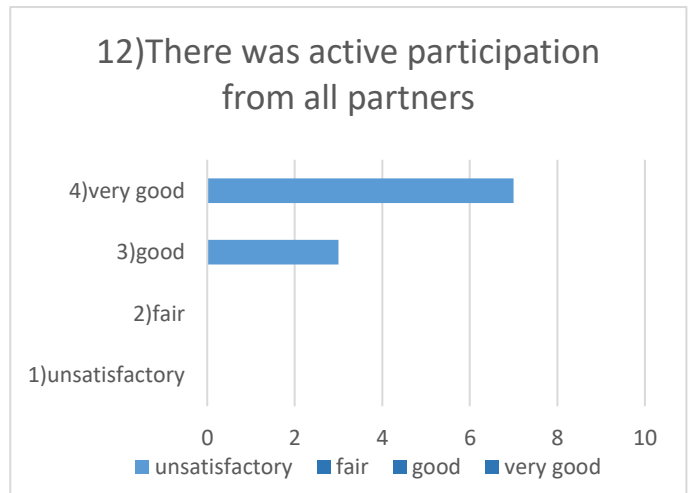
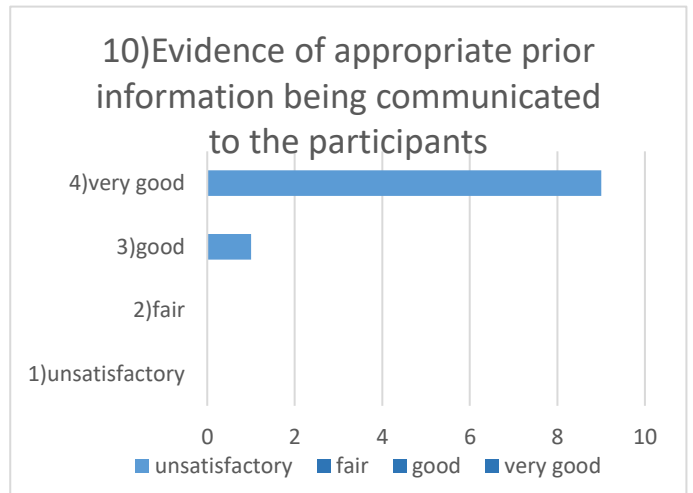
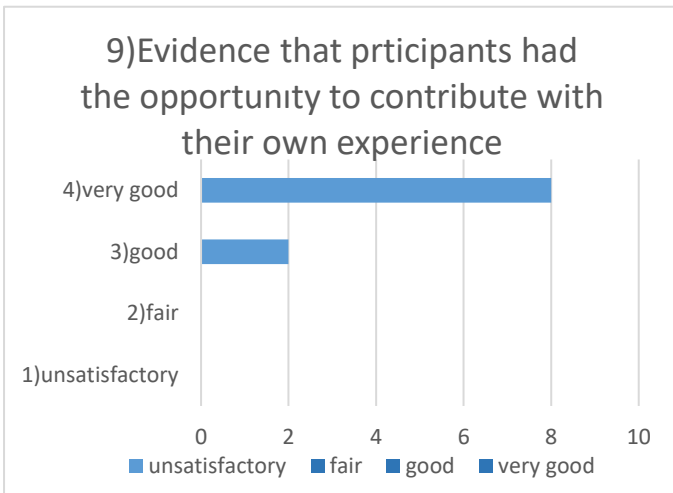
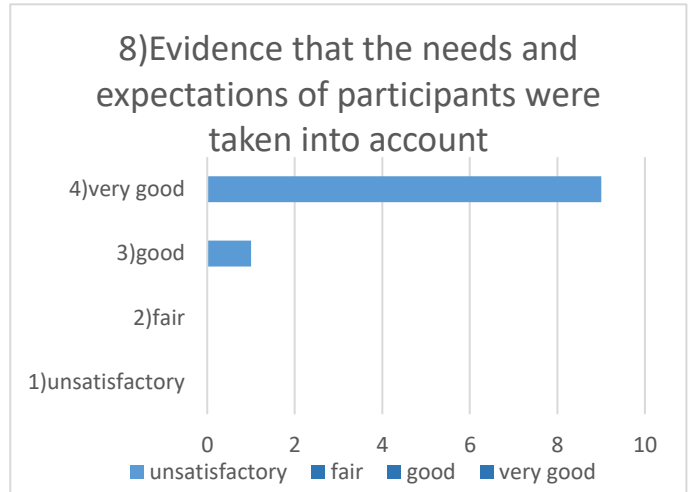


RESULTS

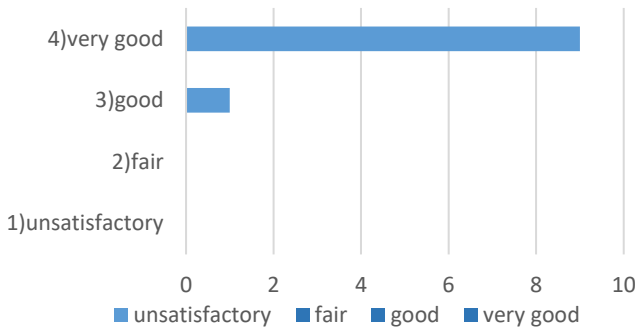
Grading scale: 4 – very good, 3 – good, 2 – fair, 1 – unsatisfactory

unsatisfactory	fair	good	very good
1	2	3	4

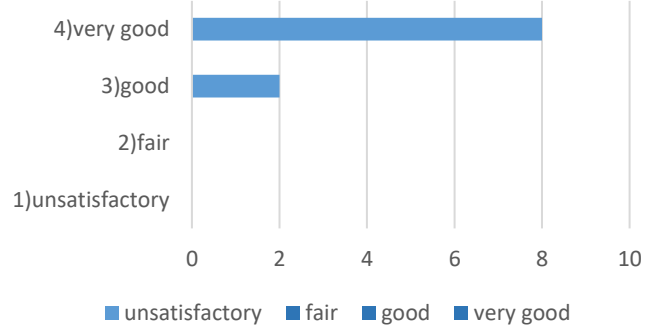




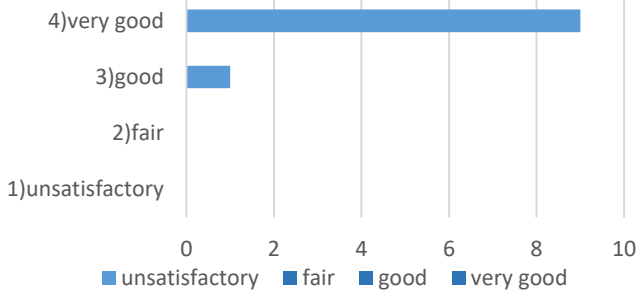
13) There were no/few frictions among partners



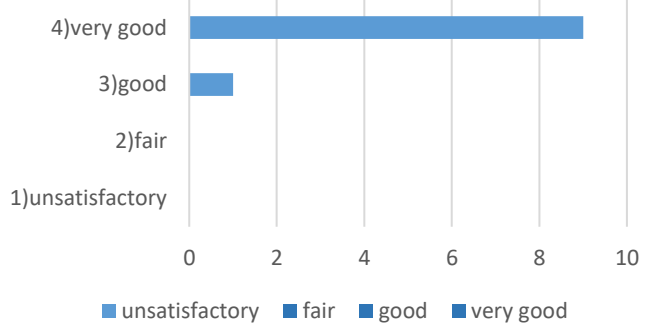
14) The decisions made were clear



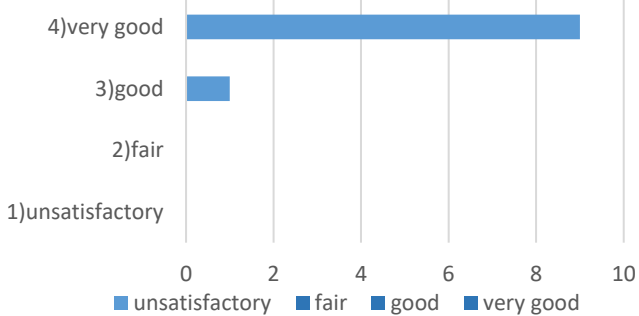
15) Attention to practical details (venue accessibility, attention to partners' individual/special needs in terms of travelling and accommodation)



16) Suitability of working venue



17) Evidence that any special requirements of the participants were taken into account





Final Transnational Project Meeting – TPM5

(November 07-2023)

Antalya, Türkiye

EVALUATION REPORT

As part of the evaluation process, participants in the project meeting held on 07.11.2023 were asked to fill out the meeting evaluation forms. 10 participants participated in the survey. The following indicators were used in the evaluation form and a summary of the findings is provided below.

INDICATORS

- **Organisation of the meeting**
 - 1) Evidence of clear planning
 - 2) Realistic and respected timescales
 - 3) Appropriate selection of the participants
- **Effectiveness of the contents**
 - 4) Appropriate content, clearly related to the objectives of the event
- **Appropriateness of the partners' competences**
 - 5) Partners have the appropriate competences to carry out the project tasks
- **Appropriateness of the coordinator's competences**
 - 6) Coordinator has the appropriate management competences
 - 7) Coordinator is a good communicator, with the necessary language skills
- **Effectiveness of shared ownership of the meeting**
 - 8) Evidence that the needs and expectations of participants were taken into account
 - 9) Evidence that participants had the opportunity to contribute with their own experience
- **Provision and suitability of the materials, resources and equipment**
 - 10) Evidence of appropriate prior information being communicated to the participants
 - 11) Relevance and quality of materials issued and shared during the event
- **Effectiveness of the partnership**
 - 12) There was active participation from all partners
 - 13) There were no/few frictions among partners
 - 14) The decisions made were clear
- **Quality and appropriateness of the meeting arrangements by the hosting partner**
 - 15) Attention to practical details (venue accessibility, attention to partners' individual/special needs in terms of travelling and accommodation)
 - 16) Suitability of working venue
 - 17) Evidence that any special requirements of the participants were taken into account



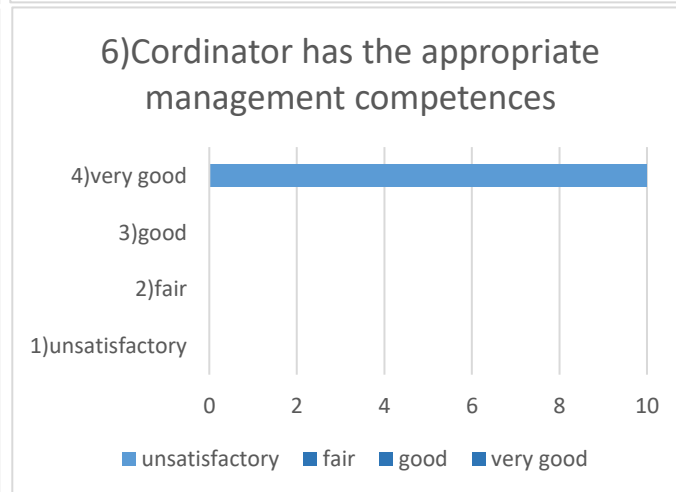
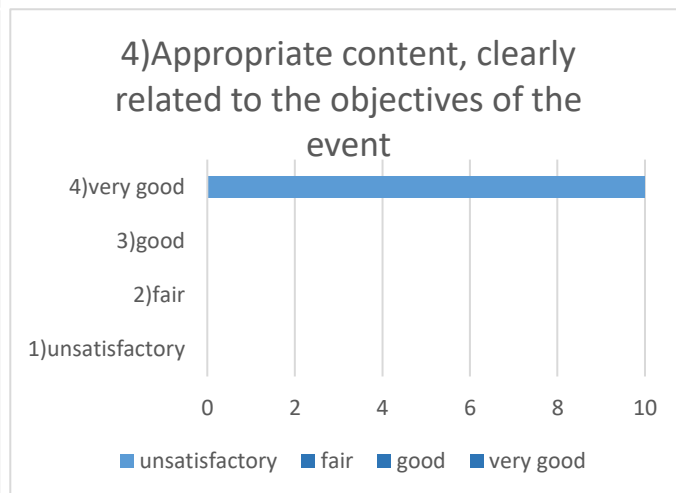
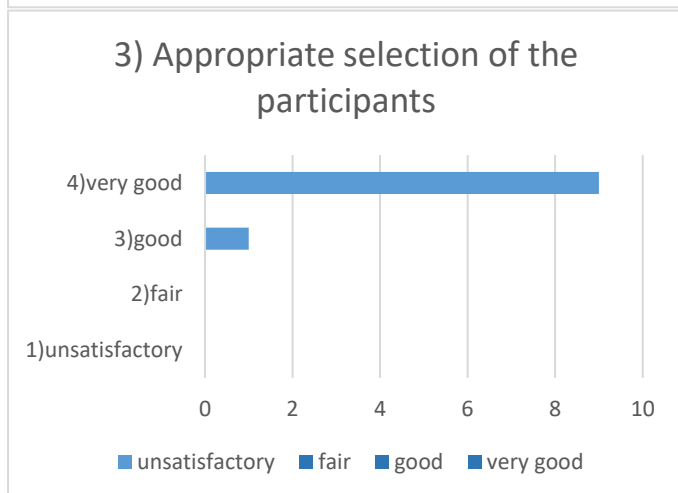
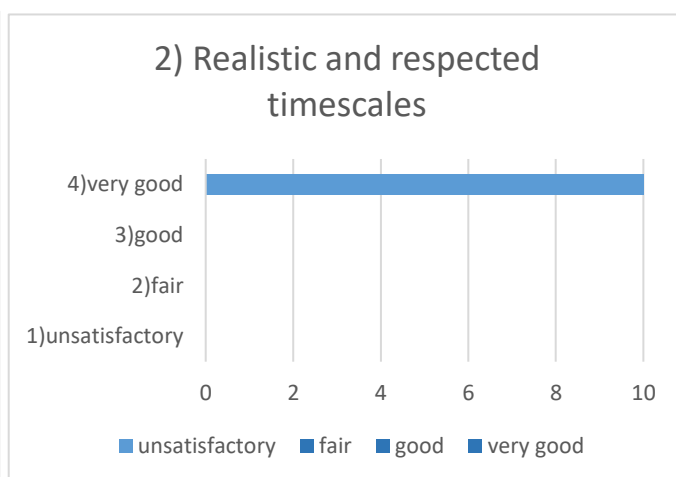
Funded by
the European Union

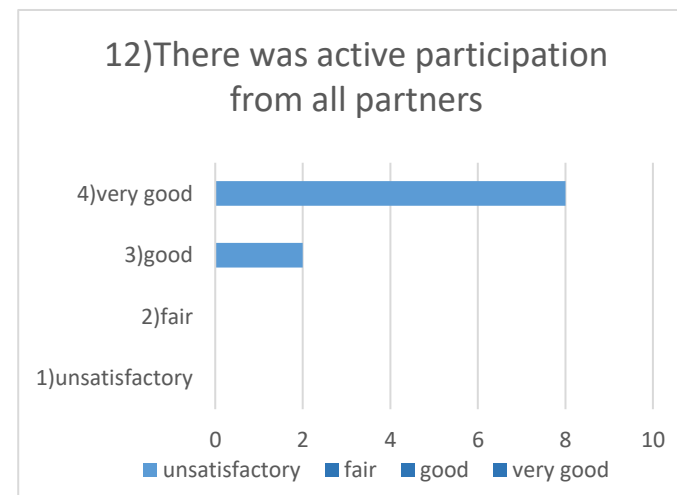
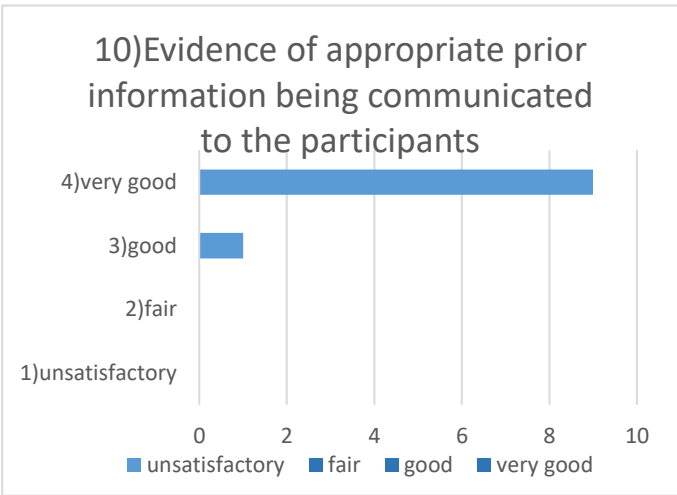
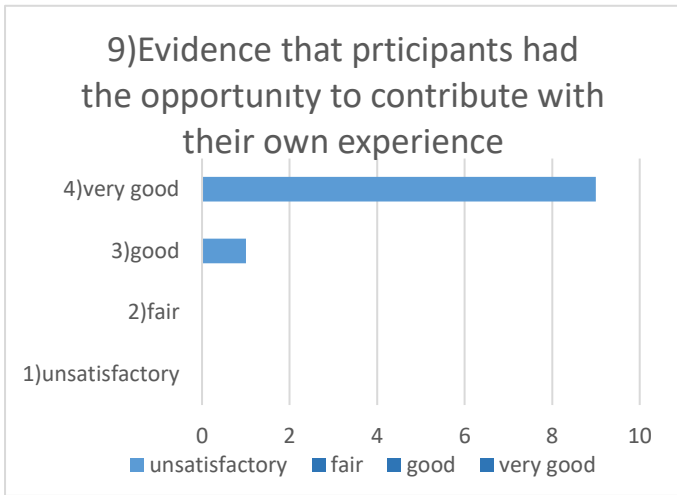
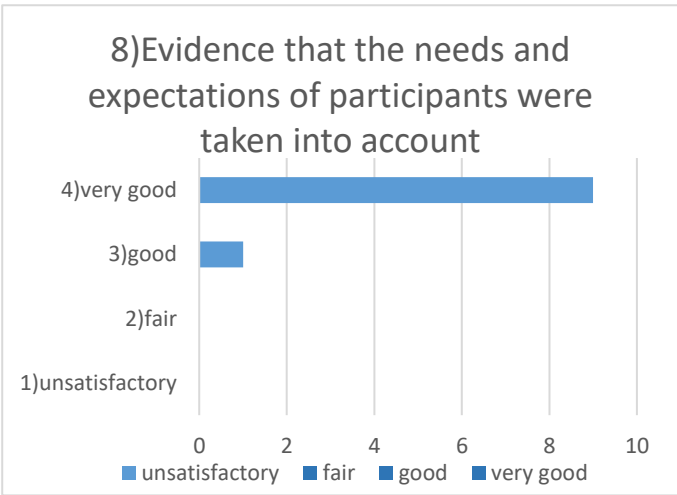


RESULTS

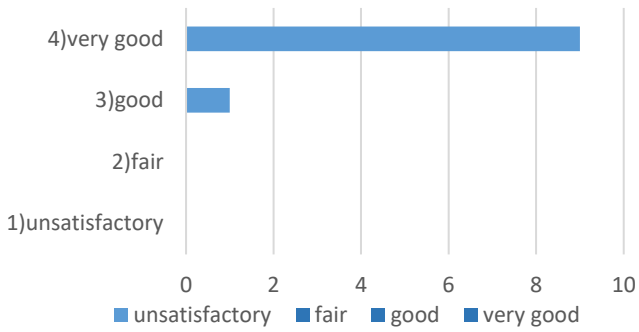
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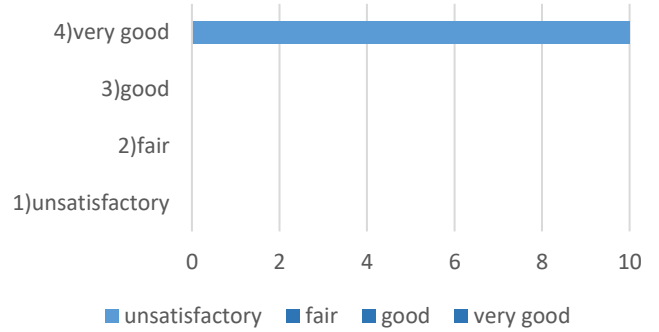




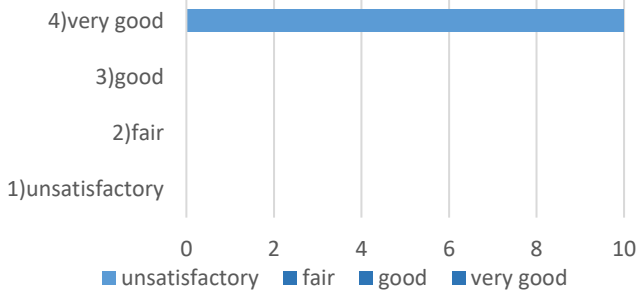
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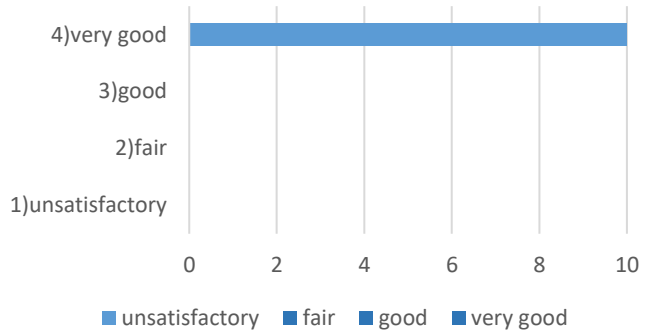
14) The decisions made were clear



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16) Suitability of working venue



17) Evidence that any special requirements of the participants were taken into account

